University of Gdańsk

Subject card

Subject name and code	Pedagogy of Religion, PG_00200679						
Field of study	Religious Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Wojciech Gajewski, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the course is to present what the pedagogy of religion is, what it deals with and its practical significance, and presents its various models, emphasizing the Christian method of human education.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W06] Knows and understands the relationships between culture and religion studies and other humanities and social sciences.	Zna i rozumie w zaawansowanym stopniu powiązania nauk o kulturze i religii z innymi naukami humanistycznymi i społecznymi	[SW4] test/exam - oral or written
[RELL3_W02] Has structured general knowledge covering terminology, theoretical issues and methodology in the field of the study of culture and religion.	Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	[SW4] test/exam - oral or written
[RELL3_W01] Has structured knowledge of the place and significance of the humanities within the system of sciences, including their terminology and subject-specific and methodological characteristics.	The student has a structured detailed knowledge of the pedagogy of religion. He/she has a basic knowledge of the main directions of development and the most important new developments in the field of pedagogy with particular emphasis on the pedagogy of religion	[SW4] test/exam - oral or written
[RELL3_U03] Is able to obtain information using bibliographies, archival aids, databases and other sources, and critically analyse, classify, categorise and synthesise it in order to solve problems formulated independently or by others.	Be able to use basic theoretical approaches, research paradigms and concepts specific to the pedagogy of religion	[SU1] oral statement/conversation/ discussion
[RELL3_K03] Is prepared to recognise and respect different perspectives shaped by diverse religious, national and cultural backgrounds.	Recognises and respects the differences in viewpoints determined by different religious, national and cultural backgrounds	[SK1] oral statement/conversation/ discussion
[RELL3_K02] Is prepared to undertake activities supporting the protection and promotion of the cultural heritage of the region, Poland and Europe.	The student is open to new ideas and ready to reformulate his/her position	[SK8] observation of student's independent or team work

Subject contents

Course content:1. concept, subject and sources of pedagogy of religion2. goals and tasks of pedagogy of religion3. historical outline of pedagogy of religion4. what is religion/religiosity - different perspectives5. religion in the modern world6. development of religiosity - image of God7. pedagogical phenomenon of formation of religiosity/faith8. school teaching of religion vs. catechesis9. models of teaching religion10. problem teaching in the pedagogy of religion11. the principle of correlation - interdisciplinary dialogue at school12. research perspectives in pedagogy of religion13. kairology of pedagogy of religion14. pedagogy of faith: biblical aspects of education

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Oral answer	51.0%	50.0%
attendance	75.0%	50.0%

Recommended reading

Basic literature	C. Rogowski, Pedagogika religii. Podręcznik akademicki, Toruń 2011: Wydawnictwo Adam Marszałek.

	Supplementary literature	1. F. Adamski, Wychowanie personalistyczne, Kraków 2005; 2. J. Bagrowicz, Edukacja religijna współczesnej młodzieży. Źródła i cele, Toruń 2000; 3. S. Kunowski, Wartości w procesie wychowania, Kraków 2003; 4. J. Michalski, A. Zakrzewska (red.), Pedagogika chrześcijańska. Tradycja, współczesność, nowe wyzwania, Toruń 2012.
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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