University of Gdańsk

Subject card

Subject name and code	Psychology of Religion, PG_00200683						
Field of study	Religious Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Skrzypińska, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Understanding the Complexity of Human and Religious Coexistence in the World						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W09] Knows and understands the basic economic, legal and ethical conditions of professional activity in the context of interactions between representatives of different religions, including the basic concepts and principles of intellectual property protection and copyright law.	student knows and understands the basic economic, legal, ethical and other conditions of professional activity at the interface of various religions and spirituality, including basic concepts and principles in the field of industrial property protection and copyright law	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[RELL3_W06] Knows and understands the relationships between culture and religion studies and other humanities and social sciences.	student has basic knowledge about the place and importance of psychology in the system of sciences and their subject and methodological specificity Knows basic psychological terminology Has basic knowledge about the main directions of development and the most important new achievements in the field of psychology of religion	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[RELL3_W02] Has structured general knowledge covering terminology, theoretical issues and methodology in the field of the study of culture and religion.	Student has structured, advanced general knowledge, including terminology, theoretical issues and methodology in the field of psychology of religion	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[RELL3_U03] Is able to obtain information using bibliographies, archival aids, databases and other sources, and critically analyse, classify, categorise and synthesise it in order to solve problems formulated independently or by others.	Student is able to obtain information on the psychology of religion (using bibliographies, archival aids, databases, etc.) and perform their critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[RELL3_K03] Is prepared to recognise and respect different perspectives shaped by diverse religious, national and cultural backgrounds.	Is open to new ideas and ready to reformulate his position Recognizes and respects differences in points of view determined by different religious, national and cultural backgrounds	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

Przedmiotem kursu jest analiza psychologicznych aspektów stosunku człowieka do świętości. W pierwszej części kursu zaprezentowane zostaną: metody i techniki badań psychologii religii, klasyczne koncepcje psychologiczne dotyczące psychicznych uwarunkowań religii (W. James, Z. Freud, K. G. Jung, E. Fromm, M. Erickson, V. Frankl) oraz charakterystyka psychologii religii jako dyscypliny naukowej. W drugiej części studenci zapoznają się z psychologicznym rozumieniem takich zjawisk i procesów jak: rozwój religijnego myślenia a ogólny psychiczny rozwój człowieka, neurobiologiczne podstawy doświadczenia religijnego, konwersja religijna, duchowość jako koncepcja psychologiczna, duchowość człowieka i jej rozwój, religia w procesie radzenia sobie z trudnymi sytuacjami życiowymi (religious coping).

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
presence	75.0%	50.0%
written exam	51.0%	50.0%

Recommended reading

Basic literature

Chlewiński Z. (red.), Psychologia religii, Lublin 1982;
Doktór T., Ruchy kultowe. Psychologiczna charakterystyka uczestników, Kraków 1991;
Freud Z., Kultura jako źródło cierpień, Warszawa 1992;
Freud Z., Przyszłość pewnego złudzenia, Warszawa 1995;
Fromm E., Niech się stanie człowiek, Warszawa 2005,
Głaz S. (red.), Podstawowe zagadnienia z psychologii religii, Kraków 2006;
Grzymała-Moszczyńska H., Psychologia religii. Wybrane zagadnienia, Kraków 1991;
Grzymała-Moszczyńska H., Religia a kultura, Kraków 2004;
James W., Doświadczenie religijne, Kraków 2001;
Jung C.G., Psychologia a religia. Wybór pism, Warszawa 1970;
Kuczkowski S., Psychologia religii, Kraków 1998;
Socha P. (red.), Duchowy rozwój człowieka. Fazy życia, osobowość, wiara, religijność, Kraków 2000;
Szkice z psychologii religii, Kwartalnik religioznawczy Nomos, 32-33;
Wolf D.M., Psychologia religii, Warszawa 1999.

	Supplementary literature	Chlewiński Z. (red.), Psychologia religii, Lublin 1982; Doktór T., Ruchy kultowe. Psychologiczna charakterystyka uczestników, Kraków 1991; Freud Z., Kultura jako źródło cierpień, Warszawa 1992; Freud Z., Przyszłość pewnego złudzenia, Warszawa 1995; Fromm E., Niech się stanie człowiek, Warszawa 2005, Głaz S. (red.), Podstawowe zagadnienia z psychologii religii, Kraków 2006; Grzymała-Moszczyńska H., Psychologia religii. Wybrane zagadnienia, Kraków 1991; Grzymała-Moszczyńska H., Religia a kultura, Kraków 2004; James W., Doświadczenie religijne, Kraków 2001; Jung C.G., Psychologia a religia. Wybór pism, Warszawa 1970; Kuczkowski S., Psychologia religii, Kraków 1998; Socha P. (red.), Duchowy rozwój człowieka. Fazy życia, osobowość, wiara, religijność, Kraków 2000; Szkice z psychologii religii, Kwartalnik religioznawczy Nomos, 32-33; Wolf D.M., Psychologia religii, Warszawa 1999.
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Example issues/ example questions/ tasks being completed	brak	
Work placement	Not applicable	

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