

Subject card

Subject name and code	Seminar II, PG_00200694						
Field of study	Religious Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			10.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Wojciech Gajewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		210.0	250
Subject objectives	The purpose of the seminar is to improve the scientific workshop, methods of seminar work and the choice of the form of undergraduate thesis, consistent with the expected profile of the seminar, and the use of this knowledge in practice. This is related to the indication of the principles of writing scientific papers, in particular, the principles of formulating hypotheses and scientific theses, the development of skills in the use of scientific articles and monographs. In addition, to indicate by examples what plagiarism and self-plagiarism is.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	[SW1] oral statement/ conversation/discussion
	[RELL3_W07] Knows to an advanced degree the research methods and tools of the workshop of the religious studies scholar, including methods of analysis and interpretation of various cultural products	Knows to an advanced degree the research methods and tools of the workshop of the religious studies scholar, including methods of analysis and interpretation of various cultural products	[SW2] presentation/project/paper/ report
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Understands the need for continuing education.	[SK8] observation of student's independent or team work
	[RELL3_U01] Be able to correctly select sources and correctly apply research methods appropriate to the research skills of a religious studies scholar	Students will be able to search for bibliographic sources relevant to their field of study, assess their usefulness, find the necessary information in them	[SU5] implementation of a problem task
	[RELL3_U05] Can prepare written work in Polish and in a chosen foreign language, using professional terminology and scientific equipment correctly	The student is able to use a scientific style when drafting selected topics. The student is prepared to write an undergraduate thesis in the undergraduate seminar.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[RELL3_W09] Knows and understands the basic economic, legal, ethical and other conditions of professional activity at the interface between different religions, including the basic concepts and principles of industrial property protection and copyright law	The student has a theoretical basis in the selected topic. Knows the quantitative and qualitative requirements for undergraduate theses in the field of religious studies.	[SW3] text preparation/written work
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	Able to use scientific style in drafting selected issues.	[SU1] oral statement/conversation/ discussion
[RELL3_K05] Is ready to fulfil professional roles responsibly and to observe the principles of professional ethics, including particular attention to respecting the dignity and freedom of religion of representatives of different religions	Maintains respect for other people's religious attitudes and restraint in assessing new religious developments.	[SK8] observation of student's independent or team work	
Subject contents	The content of the learning module depends on the research profile of the seminar and on the specific topics of undergraduate theses prepared by students and developed with the supervisor. 1. introduction to the subject of writing undergraduate theses, familiarization with the anti-plagiarism system 2. discussion of the area of issues that can be the subject of bachelor's theses at the seminar conducted by the promoter 3. methodology of research work used in the preparation of bachelor's thesis 4. discussion of the formal requirements for the preparation of a lic. thesis. Consideration of the following elements:- principles of thesis construction,- specifics of the apparatus of concepts and definitions,- linguistic correction,- construction of footnotes (not only formal references),- list of sources and literature (printed items),- Internet sources,- use of electronic databases. 5. selection of topics for lic. thesis by students after consultation with the supervisor 6. Preparation of a thesis outline 7. presentation of the outline in the exercise group 8. realization of work		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of a specific part of the diploma thesis	80.0%	60.0%
	attendance	60.0%	40.0%
Recommended reading	Basic literature	individually tailored to the needs of the thesis	
	Supplementary literature	individually tailored to the needs of the thesis	
	eResources addresses		

Example issues/ example questions/ tasks being completed	-
Work placement	Not applicable

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