University of Gdańsk

Subject card

Subject name and code	Ethics in the Monotheism Religions, PG_00200716						
Field of study	Religious Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Adam Romejko, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to learn the main assumptions related to ethics based on Judaism, Christianity and Islam. An additional aim is to acquire the ability to evaluate specific social and political phenomena (past and present) from an ethical perspective.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELMU2_W01] Has in-depth knowledge of the subject matter and methodology of the anthropology of religion as well as the historical development of religions. Demonstrates an advanced understanding of the relationships between religion, culture and society, enabling interdisciplinary cooperation with specialists from other academic disciplines.	The student has in-depth knowledge relating to ethics motivated by Judaism, Christianity and Islam. He/she understands the interrelation between religion and culture and social life. Uses interdisciplinary sources in his/her evaluation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELMU2_U09] Is able to formulate complex research problems with precision in speech and writing, engage in scholarly debate, develop and critically evaluate research theses, and employ specialized terminology of religious studies.	The student is able to express opinions on ethical issues motivated by the principles of the Abrahamic religions in a precise manner. He/she uses scientific terminology freely.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[RELMU2_W10] Understands the basic concepts and principles of intellectual property protection and copyright law, including the need to manage intellectual property resources, ethical aspects of professional activity, and the principles of entrepreneurship.	The student knows and understands the basic concepts and principles of intellectual property and copyright. He/she is aware that they are conditioned by ethical principles, the source of which can be found in the Abrahamic religions. He/she tries to use this knowledge not only in his/her personal life but also in his/her professional activity.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELMU2_K05] Critically evaluates their knowledge and social competences, and is able to independently and critically develop their knowledge and skills, taking into account their interdisciplinary character.	The student critically uses his/her ethical knowledge at the theoretical and practical level. He/she is aware of the necessity of continuous education, including the use of various sources of knowledge.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[RELMU2_K03] Recognises and formulates ethical problems related to their own research and publication work, responsibility towards co-workers and other members of society, and actively participates in solving such problems.	The student recognises the ethical problems revealed in his/her research work as well as in his/her personal life. He/she is able to articulate his/her own opinions and convictions in a responsible manner towards colleagues and others.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

Subject contents

Main curricular content:
1. Introductory knowledge - concept of monotheism; concept of ethics; concepts: religions of Abraham, revealed religions, religions of the book.
2. Judaic ethics - basic concepts; sources (Torah, Talmud); historical background; main ethical principles; practical issues: a) politics (war and peace, penal system); b) human relations (neighbour, marriage and family, sexuality); c) bioethics (genetics, abortion, euthanasia, alcohol and drug addictions); d) environmental protection.
3. Christian ethics - basic concepts; sources (Bible, Tradition);
Historical background; main ethical principles; practical issues: a) politics (war and peace, penal system); b) human relations (neighbour, marriage and family, sexuality); c) bioethics (genetics, abortion, euthanasia, alcohol and drug addictions); d) environmental protection.
4. Muslim ethics - basic concepts; sources (Qur'an, Sunna); historical background; main ethical principles; practical issues: a) politics (war and peace, penal system); b) interpersonal relations (neighbour, marriage and family, sexuality); c) bioethics (genetics, abortion, euthanasia, alcohol and drug addictions); d) environmental protection.
5 Summary.

Prerequisites and co-requisites

Basic knowledge of religious studies.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
80% result obtained in the final test, 20% active presence in lectures	51.0%	100.0%

Recommended reading	Basic literature	Breviarium fidei. Wybór wypowiedzi doktrynalnych Kościoła, red. I. Bokwa, Poznań 2007 Al Faruqi I. R., Islam. Religia, praktyka, kultura i świat, Sarajevo 2021. Enchiridion symbolorum, definitionum et declarationum de rebus fidei et morum, red. P. Hünermann, Freiburg Basel Wien 1997. Hintz M., Etyka ewangelicka i jej wymiar eklezjalny. Studium historyczno-systematyczne, Warszawa 2007. Jędrzejewski P., Judaizm bez tajemnic, Kraków 2009. Kompendium nauki społecznej Kościoła, Kielce 2005 Koran, z arab. przeł. i komentarzem opatrzył J. Bielawski, Warszawa 1986. Kuncewicz P., Goj patrzy na Żyda, Warszawa, 2000. Majka J., Etyka społeczna i polityczna, Warszawa 1993. McCoy A., Etyka chrześcijańska. Przewodnik dla inteligentnych, Poznań 2007. Al-Gazali M., Zarys etyki muzułmańskiej, Białystok 2004. Pismo Święte Starego i Nowego Testamentu, red. K. Dynarski, M. Przybył, Poznań 2000 (Biblia Tysiąclecia, wyd. 5). Sahih al-Buchari, Zbiór wiarygodnych hadisów Proroka, Poznań Warszawa 2015-2016, 2017 (cztery części). Sentencje Ojców Pirke Awot. Z komentarzem Pawła Śpiewaka, Kraków 2014. 613 przykazań judaizmu oraz Siedem przykazań rabinicznych i Siedem przykazań dla potomków Noacha, opr. Ewa Gordon, Kraków 2011. Talmud babiloński. Traktat Chagiga, Kraków 2009.
	Supplementary literature	Romejko A., W trosce o austriacką szkołę. Dyskusja nad książką Kulturkampf im Klassenzimmer. Wie der Islam die Schulen verändert. Bericht einer Lehrerin, Studia Gdańskie 2019, t. 45, s. 225-243. Romejko A., Wolność od przemocy jako chrześcijański paradygmat, w: Teologia osoby w perspektywie świętości, red. J. Radkiewicz, Szczecin 2017, s. 83-98. Romejko A., Kwestia przemocy i terroryzmu w nauczaniu papieża Franciszka, Studia Ełckie 2017, nr 4, s. 471-485; Romejko A., Migranci i uchodźcy w nauczaniu społecznym Kościoła katolickiego, w: Afryka i świat a problem migrantów i uchodźców. Kwestie ogólne historia i teraźniejszość, red. A. Żukowski, Olsztyn 2017, s. 181-214
	eResources addresses	
Example issues/ example questions/ tasks being completed	What do we mean by the term 'just war'? Present the main sources of ethics in the Abrahamic religions? How is the consumption of alcohol treated in Islam? Explain. How is abortion evaluated in Judaism? Write in a few sentences.	
Work placement	Not applicable	

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