University of Gdańsk

Subject card

Subject name and code	History of Modern Philosophy, PG_00200758						
Field of study	Philosophy						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	2.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	20.0	50	
Subject objectives	The student acquires knowledge about the basic trends, directions and figures of philosophical history, understands the relationship between socio-political-economic processes and philosophical discourse, gets acquainted with the development of philosophical ideas of modernity from the second half of the 17th century to the end of the 19th century, with particular emphasis on the development of German empiricism and idealism.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FILOZL3_W06] The Graduate knows and understands at an advanced level the ideas and arguments of selected classical philosophical authors based on independent reading of their writings.	Student reads independently analyzes and interprets texts sources of modernity, referring also to historiography.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (development of capitalism, domination of mathematical and natural sciences, imperialism European etc.)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[FILOZL3_W11] The graduate knows and understands in an advanced way the historical character of the formation of philosophical ideas.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, development and collapse of the paradigm philosophy awareness, consequences transcendental turn, Humean skepticism).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[FILOZL3_W01] The graduate knows and understands at an advanced level the place and importance of philosophy in relation to the sciences and the objective and methodological specificity of philosophy.	The student knows history resolution of philosophy's relationship to other sciences and understanding problems arising from each of them (e.g. the positivist concept philosophy)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	Preparation for the exam.	[SK4] test/exam - oral or written
[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student knows the relationship between various forms of discourse philosophical modernity a modern times, I understand historicity of social forms and cultural.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[FILOZL3_U10] He writes simple philosophical papers under the supervision of a research supervisor.	The student can indicate the most important main theses philosophers of modern times.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents

1. TheEncyclopedists. The French Enlightenment Project. 2. The German Enlightenment Project. 3. Anti-Cartesian G. Vico's poetic wisdom program. 4. Rousseau's concept of the state of nature. 5. British Enlightenment John Locke's empiricism. 6. Empiricism in the service of the fight against atheism. 7. Hume's empiricist skepticism. 8. Kant's Copernican Revolution. 9. Kant's theory of knowledge and its consequences. 10. Pokantowski German idealism Fichte. 11. Reason in history Hegel. 12. Schopenhauer: metaphysics of will and representation. 13. Masters of suspicion and the end of the paradigm of the philosophy of consciousness? Marx, Freud, Nietzsche.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test - open questions	50.0%	90.0%
active participation in classes	0.0%	10.0%

Recommended reading

Basic literature	F. Copleston, Historia filozofii, t. 5, 6, 7. Z. Drozdowicz, *Filozofia Oświecenia*, Warszawa 2006 M. Siemek, *Wykłady z klasycznej filozofii niemieckiej*, Warszawa 2011
Supplementary literature	Source texts.
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.