University of Gdańsk

Subject card

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| Subject name and code | Anthropology of Rural Societies, PG_00200783 | | | | | | |
| Field of study | Ethnology | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 4 | | ECTS credits | 3.0 | | | |
| Learning profile | academic | | Assessment form | exam | | | |
| Conducting unit | Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Aleksandra Paprot-Wielopolska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 43.0 | 75 |
| Subject objectives | 1. To familiarize students with the specifics of the peasant farm as a workshop of labor and family life.2. To get acquainted with the cultural peculiarities and historical rooting of modern phenomena socio-cultural and economic phenomena of the Polish countryside.3. To acquaint students with the situation of peasants in historical perspective, the structure of theagrarian and social structure of the countryside and their changes. 4. To acquaint students with the situation and problems of contemporary Polish countryside . | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [ETNOL3_W08] Has an advanced knowledge about methods of analysis and interpretation of various cultural products appropriate for different schools in ethnology and cultural anthropology | _W08 Knows and can analyse various cultural phenomena occurring in the Polish countryside with the help of method characteristic off different schools in anthropology an ethnology | [SW3] text preparation/written work |
| | [ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology | _W05 Knows and understands the links between rural anthropology, socjology and history ( especially the history of the Polish peasantry) | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work |
| | [ETNOL3_U06] Is able to identify and analyse different types of culture: material, symbolic, and social | _U06 Be able to recognise and analyse the manifestations of material, symbolic and social culture found in the countryside | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| | [ETNOL3_K02] Is open to new ideas and ready to reformulate their position | _K02 Is open to new ideas and willing to reformulate its position | [SK3] text preparation/written work |
| | [ETNOL3_K07] Is aware of the importance of the cultural heritage of the region, country, and Europe, and their own responsibility for its preservation | K-07 Is ware of the importance of the cultural heritage of the rural population and own responsibility for the preservation | [SK3] text preparation/written work<br>[SK4] test/exam - oral or written |
| | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed | _K01 She knows the extent of her knowledge of the rural anthropology, organizes her work effectively and critically evaluates the extent to which she has done so | [SK3] text preparation/written work<br>[SK4] test/exam - oral or written |

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| Subject contents | 1 Introduction to rural anthropology: village and rural areas Polish and European criteria, transformations of villages and rural areas.<br><br>2. Outline of the history of the peasantry in Poland against the European background; enfranchisement and its significance for the inhabitants of the Polish countryside.<br><br>3 The growth of peasant group consciousness; the peasant movement- genesis, development, transformations, contemporary situation.<br><br>4 Peasant complex and its socio-cultural consequences; peasant ethos.<br><br>5 The social structure of the Polish countryside and its transformations.<br><br>6 The agrarian structure of the countryside and its transformations; economic and symbolic functions of agricultural land.<br><br>7. Migrations of rural residents in the past and present and their socio-cultural consequences.<br><br>8. Peasant farming - the peasant farm as a place of work and life.<br><br>9. Rural family - its specifics, functions, tasks, transformations, current situation.<br><br>10. The role of the church ( Catholic and others) and parish in the countryside.<br><br>11. cultural and social activity of residents and villages ( KGW, TSO, LAG, Associations, folklore groups.<br><br>12. School in the countryside as a facilitator of change.<br><br>13. Protection of tangible and intangible heritage of villages; lists of regional products. |
| Prerequisites and co-requisites | |
| Assessment methods and criteria | |

| Subject passing criteria | Passing threshold | Percentage of the final grade |
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| Results of written exam or written final papier 80 % | 51.0% | 80.0% |
| Attendance and activity in class 20% | 51.0% | 20.0% |

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| Recommended reading | Basic literature | *Continuity and change. One hundred years of development of the Polish countryside*, ed. M. Halamska, M. Stanny, J.Wiklin, Warsaw 2019.<br><br>Kuciel-Frydryszak J.,*Peasants. The story of our grandmothers,* Warsaw 2023.<br><br>Leszczyński A., *A People's History of Poland. History of exploitation and oppression. Mythology of panning,* Warsaw 2020.<br><br>Markowska D., *Family in a rural community. Continuity and change, W* arsaw 1976.<br><br>Stomma L., *Anthropology of culture of the Polish countryside in the XIX century*, Warsaw 1986. *Report on the state of rural culture in Poland*, Wrocław 1997.<br><br>*Report on the state of rural culture in Poland*, Wrocław 1997. |
| | Supplementary literature | *In the face of change :selected strategies of action of the inhabitants of the Polish countryside,* ed. K. Gorlach and G. Foryś, Wyd. UJ, Cracow 2005.<br><br>*Problems of the Polish countryside at the turn of the century*, ed. L. Frąckiewicz, M. Król, Academy of Economics, Katowice 2002.<br><br>Wyżga M., *Peasantry. History without a tie,* Krakow 2022. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | The effect of peasant enfranchisement on the agrarian and social structure of the Polish countryside up to 1939.<br><br>The rural family past and present.<br><br>The Polish countryside in the 21st century. | |
| Work placement | Not applicable | |

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