University of Gdańsk

Subject card

Subject name and code	Field Work Workshop, PG_00200789						
Field of study	Ethnology						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kamil Pietrowiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	60		10.0	30.0	100	
Subject objectives	Ethnographic fieldwork preparation.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ETNOL3_U11] Is able to apply aquired knowledge of cultural and religious studies to formulate and solve complex and unusual problems in unpredictable situations. Is able to independently select theoretical and research tools appropriate for changing cultural and social phenomena	Students independently plan research work in the field and implement their own lifelong learning.	[SU1] oral statement/conversation/ discussion
[ETNOL3_K05] Is aware of the dilemmas associated with practicing the profession	The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[ETNOL3_U04] Is able to use information and communication technologies, multimedia and online resources. They are able to critically evaluate and analyse the online resources they use	When preparing for field research, the student uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used.	[SU8] observation of student's independent or team work
[ETNOL3_U01] Is able to independently acquire and organise knowledge in a structured and systematic manner, using modern techniques for gathering, classifying and analysing information	The student independently works out and analyzes the material collected during field research.	[SU8] observation of student's independent or team work
[ETNOL3_W07] Knows and understand research methods and tools of the ethnologist's workshop	The student knows the methods of field research and the tools of the ethnologist's workshop.	[SW2] presentation/project/paper/ report
[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is able to substantively argue the conclusions of his field research, using the views of other authors.	[SU2] presentation/project/paper/ report
[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	During field research, the student is able to effectively plan and organize individual and team work.	[SU8] observation of student's independent or team work
[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	The student is aware of the need for ethics during field research (professionalism, responsibility, understanding the cultural context, avoiding prejudice, data confidentiality).	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	The student knows the extent of his/her knowledge of field research methods and research skills, effectively organizes his/her work and critically assesses the degree of progress.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	The student is able to use tools and methods of ethnographic field research in order to solve the research problem formulated by himself/herself or others.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>Selection of the topic, place and method of research

Preparation of research reading the literature on the selected research topic

Selection and preparation of research tools

Ethical issues in ethnological research

Conducting research by students

Preparation of research results

Preparing presentations of research results (written and multimedia form)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>prepering a final paper - conducting research and presenting its results</td><td>51.0%</td><td>100.0%</td></tr>
</table>
</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>• M. Angrosino, Badania etnograficzne i obserwacyjne, Warszawa 2010.
• Etyczne problemy badań antropologicznych, red. K. Kaniowska i N. Modnicka, Wrocław- Łódź 2010.
• S. Kvale, Prowadzenie wywiadów, Warszawa 2010.</td></tr>
<tr><td>Supplementary literature</td><td>• E. Babbie, Badania społeczne w praktyce, Warszawa 2003.
• G. Babiński, Metodologia a rzeczywistość społeczna. Dylematy badań etnicznych, Kraków 2004.
• G. Babiński, Metodologiczne problemy badań etnicznych, Kraków 1998.
• C. Geertz, I nterpretacja kultur. Wybrane eseje, Kraków 2005.
• K. Hastrup, Droga do antropologii. Między doświadczeniem a teorią , Kraków 2008.
• J.-C. Kaufmann, Wywiad rozumiejący, Warszawa 2010.
• Kultura profesjonalna etnologów w Polsce, red. M. Brocki, K. Górny, W. Kuligowski, Wrocław 2006.
• S. Nowak, Metodologia badań społecznych, Warszawa 2008.
• T. Rapley, Analiza konwersacji, dyskursu i dokumentów, Warszawa 2010.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table>
</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.