University of Gdańsk

Subject card

Subject name and code	B.A. Thesis Seminar II, PG_00200800						
Field of study	Ethnology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		14.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Filip Rogalski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		310.0	350
Subject objectives	Technical-formal and substantive preparation for the writing of the thesis						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ETNOL3_K05] Is aware of the dilemmas associated with practicing the profession	Is aware of the dilemmas associated with practising the profession	[SK8] observation of student's independent or team work
[ETNOL3_U01] Is able to independently acquire and organise knowledge in a structured and systematic manner, using modern techniques for gathering, classifying and analysing information	Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying and analysing information	[SU6] demonstration of practical skills
[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	Understands the ethical issues related to the responsibility for the quality of knowledge transferred	[SK1] oral statement/conversation/ discussion
[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing professional ethics	[SK1] oral statement/conversation/ discussion
[ETNOL3_U05] Is able to use the main theoretical approaches, research paradigms, and concepts in ethnology and cultural anthropology	Be able to use the main theoretical approaches, research paradigms and concepts specific to ethnology and cultural anthropology	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	Knows the range of knowledge and skills he/she possesses, organises his/her work effectively and critically assesses the extent to which he/she has done so	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	Is able to apply research tools and methods appropriate to the scientific workshop of an ethnologist and cultural anthropologist in order to solve a problem formulated by him/herself or others	[SU8] observation of student's independent or team work
[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	Defines and explains correctly in speech and writing issues in ethnology, cultural anthropology and related sciences	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to argue substantively using the views of other authors and to formulate conclusions	[SU2] presentation/project/paper/ report [SU3] text preparation/written work

Subject contents

Work on clarifying the topic of the dissertation; acquiring skills in searching, collecting and critiquing sources and scientific materials; exercises in editing scientific papers, discussion of the undergraduate passages developed by the seminarians.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Preparation of bachelor dissertation	50.0%	100.0%

Recommended reading

Basic literature

Hammersley M., Atkinson P., Metody badań terenowych, Poznań 1995,

Nowak S., Metodologia badań społecznych, Warszawa 2007

Robotycki Cz., Jak opisać społeczność lokalną przykład Wojnicza, [w:] Wobec kultury. Problemy antropologa, red. G. E. Karpińska, Łódzkie Studia Etnograficzne 1996, t. XXXV s.23- 30

	Supplementary literature	Biały Z., Żarnecka- Biały E., Z zagadnień wersyfikacji w terenowych badaniach etnograficznych, Zeszyty Naukowe UJ. Prace Etnograficzne 1963, z.1, s. 9- 82, Kaniowska K., Problem opisu w etnologii, [w:] Pożegnanie paradygmatu. Etnologia wobec współczesności, red. W.J. Burszta, J. Damrosz, Warszawa 1994, s.55- 77, Kopczyńska - Jaworska B., Metodyka etnograficznych badań terenowych, Warszawa 1971, Kostera M, Antropologia organizacji. Metodologia badań terenowych, Warszawa 2003, Lutyńska K., Wywiad kwestionariuszowy. Przygotowanie i sprawdzenie narzędzia badawczego, Wrocław 1984, Robotycki Cz., O banalizacji tekstów w etnografii, [w:] Etnologia polska między ludoznawstwem a antropologia, red. A. Posern - Zieliński, Poznań 1995, s. 83-87.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Writing introduction and first chapter of the dissertation.	
Work placement	Not applicable	

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