University of Gdańsk

Subject card

Subject name and code	Work Placement, PG_00201036						
Field of study	Religious Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Religious Studies -> Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Paprot-Wielopolska					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		5.0	15.0	50	
Subject objectives	To familiarise students with the practical aspects of the issues learnt during the course of study.To familiarise themselves with the specifics of the activity and the organisation of work.To acquire the ability to cooperate in a team.To prepare the student for independence and responsibility for the tasks entrusted to him/her.The student gets acquainted with the tasks, way of functioning, work organisation of the employees of a given institution and the documentation kept by them.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W10] Knows and understands the basic issues related to the creation and development of various forms of entrepreneurial activity.	_W10 Knows the economic and legal implications of his/her own actions taken in practice and the limitations arising from copyright law and the Labour Code. He knows basic principles of occupational safety and ergonomics in the work of a religious scholar.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[RELL3_W09] Knows and understands the basic economic, legal and ethical conditions of professional activity in the context of interactions between representatives of different religions, including the basic concepts and principles of intellectual property protection and copyright law.	_W09 Recognises and formulates ethical issues related to working in an institution. Knows and understands the basic economic, legal, ethical and other considerations of professional activities at the interface of different religions. Demonstrates responsibility and civil courage in opposing the instrumentalisation of of knowledge by national, social and political groups.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[RELL3_U08] Is able to effectively plan and organise their own work and independently acquire and consolidate knowledge in a systematic and organised manner.	_U08 The student prepares documentation of the tasks undertaken as part of the placement. He/she is able to . Present his/her own ideas, doubts and suggestions supporting them with logical argumentation. Communicates in the mother tongue using professional terminology appropriate to the historical and related sciences. terminology specific to historical and related sciences.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[RELL3_U03] Is able to obtain information using bibliographies, archival aids, databases and other sources, and critically analyse, classify, categorise and synthesise it in order to solve problems formulated independently or by others.	_U03 Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
[RELL3_K05] Is prepared to perform professional roles responsibly and observe professional ethics, with particular attention to respecting the dignity and freedom of religion of persons belonging to different religious traditions.	_K05 He/she understands the need for further, continuous development of professional competences, general humanistic, as well as personal and social competences	[SK1] oral statement/conversation/ discussion
[RELL3_K04] Is prepared to undertake activities and carry out tasks in an entrepreneurial manner.	_K04 Can appropriately identify priorities to achieve a task set by him/herself or other tasks.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[RELL3_K01] Critically evaluates their knowledge, demonstrates readiness for its systematic development and seeks expert opinions in situations involving difficulties in independently solving problems.	_K01 Critically evaluates his/her knowledge, demonstrates a willingness to continuously expand his/her knowledge	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task

<table>
<tr><td>Subject contents</td><td>In the course of the internship, specific competences are developed through:

1. Familiarising oneself with the specifics of the institution where the internship is carried out and with the duties of its employees.

2. observing the activities and tasks carried out by the employees of the institution.

3. learning the ways of interpersonal and social communication in the institution.

4. to undertake specific activities, ordered and approved by the student's supervisor in the institution concerned.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>documentation on the practice (practice logbook and opinion on the course of the practice)</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Its selection depends on the specific nature of the institution where the student is doing the placement.</td></tr>
<tr><td>Supplementary literature</td><td>Its selection depends on the specific nature of the institution where the student is doing the placement.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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