University of Gdańsk

Subject card

Subject name and code	Philosophy and logic, PG_00201340		
Field of study	Spatial Management		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Grażyna Chaberek-Kałużniak	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	
	Acquisition of knowledge and the ability to perceive in the views of ancient philosophers the paradigms of thought present in contemporary culture, the ability to think holistically necessary for critical thinking and problem solving in a systemic manner; formation of the ability to infer and argue in accordance with the principles of logic, including the evaluation of arguments necessary for discussion.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GPMU2_K01] is ready to critically assess the possessed knowledge and received content	Is ready to evaluate the received content and make correct inferences critically.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[GPMU2_U01] formulates and solves complex and unusual problems of spatial management and proposes their innovative solutions, taking into account the unpredictability of spatial processes	Critically selects information for inference and adds good arguments in discussing and presenting one's position.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[GPMU2_U02] properly selects sources and information derived from them, with particular regard to sources of spatial information, evaluates them critically and interprets them creatively	Critically selects information for inference and adds good arguments in discussing and presenting one's position.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[GPMU2_U06] can organise and lead a debate among diverse audiences regarding spatial conflicts, with particular emphasis on environmental conflicts	debates using critical thinking and good argumentation techniques	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[GPMU2_W01] recognises an in-depth degree, the interdisciplinary nature of spatial management and has ordered and theoretically founded knowledge of multidimensional approaches in spatial policy	Lists the paradigms of thought underpinning the interdisciplinarity and systemicity of spatial management issues, including social conditions and social spatial conflicts.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[GPMU2_W06] identyfies problems and theories in spatial management, taking into account complex dependencies and trends of changes in the natural environment; understands their theoretical and practical significance	Understands philosophy as a fundamental component of cultural heritage affecting the social, including cultural implications of spatial management.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

- Elements of the history of philosophy
- Selected problems in philosophy
- Implications of ancient Greek and Roman philosophy in the cultural heritage of Europe
- Logical culture
- Sentences and logical equations
- Methods of critical thinking
- Inference methods
- Methods of evaluating arguments
- Debating methods

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Credit in an oral form	51.0%	100.0%

Recommended reading

Basic literature

Tatarkiewicz, Władysław, 2022, Historia filozofii, t. 1-3. Warszawa: PWN

Reale, Giovanni, 2002, Historia filozofii starożytnej, t. 1-4. Lublin: Wydawnistwo KUL.

Coplestone, Fryderyk, 1998-2007, Historia filozofii. Warszawa: PAX.

Malinowski, Grzegorz, 2010, Logika ogólna. Warszawa: PWN

	Supplementary literature	Jakubowski, Marek N., Szahaj, Andrzej, 2015, Filozofia polityki, Warszawa: PWN. Widła, Tadeusz, Zienkiewicz Dorota, 2018, Logika. Warszawa: C.H. Beck. Tuziak, Roman, 2010, Logika dla początkujących. Warszawa: Wydawnictwo Wiedza Powszechna. Witkowska-Maksimczuk, Beata, 2014, Podstawy logiki w przykładach i zadaniach. Warszawa; Aspra JR F.H.U.
	eResources addresses	
Example issues/ example questions/ tasks being completed	A credit in an oral form - a discussion on a selected literature topic from the pool assigned by the lecturer. The assessment is based on the knowledge of the literature and the ability to formulate one's own position or to make inferences or arguments on a given topic related to the content of the literature.	
Work placement	Not applicable	

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