

**Subject card**

<b>Subject name and code</b>	Field classes - Dynamic geology I, PG_00201399						
<b>Field of study</b>	Geology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Marine Geology -> Department of Chemical Oceanography and Marine Geology -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Michalina Dzwoniarek-Konieczna				
	Teachers						
<b>Lesson types</b>	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	80.0	0.0	0.0	0.0	80
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	80		5.0		90.0	175
<b>Subject objectives</b>	Familiarizing students with the principles of geological field work (preparing of field documentation and sampling and identifying them), as well as carrying out proper interpretation of geological processes on the basis of observations, measurements and analysis of geological maps. To use identified structures, minerals, rocks and fossils in geological interpretation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOLL3_U10] is able to work individually and cooperate in laboratory and field groups performing various functions in them and performing various tasks	is able to work independently and cooperate in a group performing various functions, among other by preparing interpretations of the processes and geological development of the study area	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[GEOLL3_W05] has advanced knowledge of the structure and geological development of selected regions in Poland and around the world	knows the geological structure and development of the Holy Cross Mts.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[GEOLL3_W04] knows and understands at an advanced level phenomena and processes occurring in the past and present in the interior of the Earth and on its surface, defines the methods of how to study them	knows and understands the phenomena and processes occurring inside of the Earth and on its surface, both in the past and in the present, can plan the basic methods of their study	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GEOLL3_W03] knows and identifies paleontological, mineralogical, petrographic and structural objects at an advanced level using appropriate methods	can identify in the field of the rocks minerals and paleontological specimen, and structural elements in geological exposures	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[GEOLL3_U05] can reconstruct the history of geological development of selected regions in Poland and in the world on the basis of maps, cross-sections and exposures in the field	can reconstruct geological development within the Holy Cross Mountains based on field observations and knowledge of rocks and fossils	[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[GEOLL3_W01] has an advanced knowledge and understanding of the natural processes and phenomena occurring within the Earth system and explains their mechanisms in relation to geological processes	knows and understands geological phenomena, can explain geological processes based on interpretation of results from own observations	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[GEOLL3_K01] is willing to plan and implement, individually or as a team, the next stages of the entrusted task, take responsibility for its results, effectively cooperate in the team by performing various roles in it	plans and implements, individually or in teams, the activities of the assigned problem task, is able to explain and take responsibility for its results	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[GEOLL3_K05] is willing to comply with the principles of occupational safety and health, takes care of specialized equipment entrusted to them, is aware of the risk connected with the performed work	applies basic health and safety rules in field work	[SK8] observation of student's independent or team work
	[GEOLL3_U01] is able to apply basic measurement and analytical techniques in the field and in the laboratory, plans to conduct research and measurements	is able to make a basic measurements using a geological compass and prepare a documentation of field work, is able to use basic methods of macroscopic identification of rocks and minerals	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[GEOLL3_U06] is able to identify geological objects and combine them with geological processes and anthropogenic environmental transformations	can identify rocks, fossils and structural elements in the field and relate them to geological processes and anthropogenic transformations of the environment	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents	<p>Course issues:</p> <p>familiarize the student with the geological structure of selected areas</p> <p>familiarizing students with sedimentological, tectonic, erosional and other geodynamic processes forming the region</p> <p>preparing geological documentation using simple methods</p> <p>identification of rocks, minerals, fossils and geological structures</p> <p>interpretation of sedimentary environments</p> <p>developing geological thinking through field-based observations</p> <p>Selected topics, based on selected sites (depending on its availability):</p> <ul style="list-style-type: none"> <li>• Caledonian sedimentary-diastrorphic cycle in the Kielce unit (Kierdonka valley - Bardo Stawy)</li> <li>• Variscan sedimentary-diastrorphic cycle in the Chęciny unit (Chęciny valley Zelejowa, Czerwona Mt., Szewce)</li> <li>• Devon of the Chęciny Anticline and the Rzepka Syncline (Zamkowa Mt., Rzepka Mt)</li> <li>• Southern part of the Chęciny anticline and the Permian-Mesozoic margin (Zamkowa Mt., Wrzosa, Zaklikowa Mt., Czubata Mt., Leśna Mt., Nida)</li> <li>• Sedimentology and tectonics of Devonian and Carboniferous rocks in the Kielce unit and Permian and Triassic rocks in the southwestern margin of the Holy Cross Mts (Ostrówka, Gałęzice, Kopanina Mt.)</li> <li>• Sedimentology, tectonics and clastics of Devonian rocks of the Kielce unit and Jurassic of the Permian-Mesozoic margin (Miedzianka, Morawica)</li> <li>• Sedimentology and tectonics of Paleozoic rocks in the Kielce unit (Kowala, Daleszyce)</li> <li>• Formation of Cambrian, Devonian and Permian of the Lysogory unit (Wiśniówka Bukowa Mt., Kajetanów)</li> <li>• Sedimentology and tectonics of the main range in the Lysogory unit (Kamecznica Podmachocicka Lubrzanka gorge - Św. Krzyż)</li> <li>• Northern part of the Permian-Mesozoic margin (Tumlin i Sołtyków)</li> <li>• Geology in Kielce (Śluchowice - Kadzielnia - Muzeum Geologiczne PGi Geological Museum)</li> <li>• Southern part of the Permian-Mesozoic margin and the Polish Carpathian Foredeep (Zajęcza Mt. - Skorocice, Chotel Czerwony Ślasków Mały)</li> </ul>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1220 794 1249">Subject passing criteria</th> <th data-bbox="799 1220 1139 1249">Passing threshold</th> <th data-bbox="1144 1220 1482 1249">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1256 794 1285">practical exercises</td> <td data-bbox="799 1256 1139 1285">51.0%</td> <td data-bbox="1144 1256 1482 1285">30.0%</td> </tr> <tr> <td data-bbox="454 1292 794 1321">colloquium</td> <td data-bbox="799 1292 1139 1321">51.0%</td> <td data-bbox="1144 1292 1482 1321">40.0%</td> </tr> <tr> <td data-bbox="454 1328 794 1357">field notebook</td> <td data-bbox="799 1328 1139 1357">51.0%</td> <td data-bbox="1144 1328 1482 1357">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	practical exercises	51.0%	30.0%	colloquium	51.0%	40.0%	field notebook	51.0%	30.0%
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Recommended reading	Basic literature	J  Barski M., i in., 2012 - Góry Świętokrzyskie : 25 najważniejszych odsłoneń. Wyd. UW, Warszawa  Czubla P., Mizerski W., Świerczewska-Gładysz E., 2018 Przewodnik do ćwiczeń z geologii. Wydawnictwo Naukowe PWN, Warszawa.  Jaroszewski W. / Roniewicz P. (red.) 1986 - 1999: Przewodnik do ćwiczeń z geologii dynamicznej. Warszawa  Kotański Z., 1959 - Przewodnik geologiczny po Górach Świętokrzyskich, Wyd. Geologiczne, Warszawa  Stupnicka E., Stempień-Sałek M., 2001 - Poznajemy Góry Świętokrzyskie wycieczki geologiczne, Wyd. Naukowe PWN, Warszawa  Stupnicka E., Stempień-Sałek M., 2016 Geologia regionalna Polski. Wyd. UW, Warszawa  Filonowicz P., 1973 - Szczegółowa mapa geologiczna Polski, ark. KIELCE (815), Wyd. PIG, Warszawa
	Supplementary literature	Coe A.L., 2010 Geological Field Techniques. Wiley-Blackwell Mizerski W., 2020 - Geologia dynamiczna. Wydawnictwa Naukowe PWN, Warszawa Olszewska Nejbart i in. , 2016 Materiały konferencyjne, 6. Konferencja sedimentologiczna POKOS, Chęciny Skompski S., Żylińska A., 2006- Materiały konferencyjne 77. Zjazdu Naukowego PTG, Ameliówka Skompski S., Mizerski W., 2015 - Materiały konferencyjne 84. Zjazdu Naukowego PTG, Chęciny
	eResources addresses	
Example issues/ example questions/ tasks being completed	e.g. - geological cross-section through the Chęciny Anticline - depositional environments of sedimentary rocks - stream capture - miocene coastline	
Work placement	Not applicable	

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