

**Subject card**

<b>Subject name and code</b>	Geodesy and Cartography - laboratory classes, PG_00201412						
<b>Field of study</b>	Water Management and Protection of Water Resources						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Geographic Information System (GIS) Laboratory -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Włodzimierz Golus				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	Acquiring theoretical and practical knowledge in geodesy and cartography involves students learning the principles of conducting measurements necessary for creating site plans, topographic maps, and terrain profiles. They gain skills in using various cartographic grids, reading maps, and depicting land use on maps of different scales using appropriate cartographic techniques and methods.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GWOZWL3-K05] The student has the ability take responsibility for the safety of their own work and that of others, dealing with emergencies, exercising caution in the laboratory and in the field, responsibility for entrusted equipment and apparatus.	The student is prepared to fulfill social responsibilities and co-organize activities for the benefit of the community. Takes responsibility for entrusted equipment and teaching materials, as well as for the safety of their own work and that of others. Contents: B.1-B.5	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[GWOZWL3-W04] The student is familiar with advanced research techniques, methods and tools currently used in water management and the protection of water resources, in both the natural and social sciences, including advanced statistical and IT tools enabling the description, modelling and interpretation of data concerning phenomena and processes occurring in the aquatic environment, as well as tools for describing relationships within socio-ecological systems.	The student understands the theories, methods, and techniques of data acquisition used in geodesy and cartography, enabling the description and investigation of complex relationships in water management and water resource protection within both natural and social sciences. This knowledge allows for the utilization of basic statistical and computational tools in processing and interpreting data related to phenomena and processes in the aquatic environment, explaining relationships within socio-ecological systems. Contents: B.1-B.5	[SW4] test/exam - oral or written
	[GWOZWL3-U07] The student can use literature and other available sources of information, including information technology, multimedia, Internet, databases, and select and critically evaluate information.	The student is able to utilize literature and other available sources of information, including information technology, multimedia, internet resources, and databases, in the field of geodesy and cartography. Can selectively and critically evaluate information related to basic natural science issues concerning water management and water resource protection. Contents: B.1-B.5	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[GWOZWL3-U02] The student can select and independently apply basic research techniques and tools, with adhering to established analytical procedures in the field of environmental research in water management, adequately to the considered research problem.	The student by applying basic measurement techniques and tools, is capable of performing fundamental tasks in geodesy and cartometry. This allows for the utilization of their results in analyzing the spatial differentiation of natural processes and phenomena related to water management and water resource protection. Contents: B.1-B.5	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[GWOZWL3-U16] The student is able to demonstrate creativity in working independently and in team, taking on a variety of roles, including a leadership role.	The student is able to cooperate and work effectively in a group, assuming various roles. Contents: B.1-B.5	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written

Subject contents	<p>B.1. Basic tasks involving coordinate calculation: rectangular flat coordinate systems, polar flat coordinate systems, and relationships between them; calculating coordinates of points in closed traverse surveys; calculating coordinates of points using angular forward intersection.</p> <p>B.2. Calculation of area using analytical and graphical methods.</p> <p>B.3. Sectional division of maps:</p> <p>a) Topographic maps (in PL-UTM and PL-1992 coordinate systems).</p> <p>b) Land use maps (in PL-2000 coordinate system).</p> <p>B.4. Measurements on topographic maps.</p> <p>B.5. Cartographic presentation methods: cartogram and cartodiagram.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 826 794 860">Subject passing criteria</th> <th data-bbox="794 826 1141 860">Passing threshold</th> <th data-bbox="1141 826 1487 860">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 860 794 893">term papers</td> <td data-bbox="794 860 1141 893">51.0%</td> <td data-bbox="1141 860 1487 893">66.66%</td> </tr> <tr> <td data-bbox="448 893 794 931">Test</td> <td data-bbox="794 893 1141 931">51.0%</td> <td data-bbox="1141 893 1487 931">33.34%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	term papers	51.0%	66.66%	Test	51.0%	33.34%
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term papers	51.0%	66.66%										
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Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>- Jagielski A., 2019/2014, Geodezja cz. I, Wyd. Geodpis, Kraków.</li> <li>- Jagielski A., 2014, Geodezja cz. II, Wyd. Geodpis, Kraków.</li> <li>- Paślowski J. (red.), 2010, Wprowadzenie do kartografii i topografii, Wydawnictwo Nowa Era Redakcja Kartograficzna, Wrocław.</li> </ul>										
	Supplementary literature	<ul style="list-style-type: none"> <li>- Rozporządzenie Rady Ministrów z dnia 15 października 2012 r. w sprawie Państwowego systemu odniesień przestrzennych (Dz. U. z 14.11.2012 r., Nr 0, poz. 1247).</li> <li>- Ratajski L., 1989, Metodyka kartografii społeczno-gospodarczej, PPWK, Warszawa-Wrocław.</li> <li>- Jagielski A., 2017, Rysunki geodezyjne z elementami topografii i kartografii, Wyd. Geodpis, Kraków.</li> <li>- Bajkiewicz-Grabowska E., Markowski M., Lemańczyk K., 2016, Application of geoinformation techniques to determine zones of sediment resuspension induced by wind waves in lakes (using two lakes from Northern Poland as examples) , Limnological Review 1/2016.</li> </ul>										
	eResources addresses											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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