University of Gdańsk

Subject card

Subject name and code	Nature Conservation - tutorials, PG_00201415		
Field of study	Water Management and Protection of Water Resources		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to practical vocational preparation
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	1.0
Learning profile	practical	Assessment form	credit
Conducting unit	Laboratory of Biodiversity and Benthic Functioning -> Department of Marine Ecology -> Faculty of Oceanography and Geography -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Urszula Janas	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	15.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	1.0	9.0	25

Subject objectives

Familiarize students with nature conservation issues: the value of maintaining balance in aquatic ecosystems, threats and nature protection

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GWOZWL3-U03] The student has the ability observe and describe the changes taking place in water management and predict further directions of its development as well as conduct a critical analysis of case studies of problems of water management and protection of water resources in terms of impact on ecological, social and economic systems; natural valorization and assessment of quality of the environment.	He or she is able to observe and describe changes in water management and conduct a critical analysis (case study of problems of water management and protection of water resources in protected areas	[SU2] presentation/project/paper/ report
[GWOZWL3-U16] The student is able to demonstrate creativity in working independently and in team, taking on a variety of roles, including a leadership role.	He or she is able to demonstrate creativity in teamwork on nature conservation issues by taking on various roles, including a leadership role	[SU2] presentation/project/paper/ report

<table>
<tr><td>Subject contents</td><td>Execution of projects, e.g. conservation plans for a selected area, a plan for social communication of issues related to nature protection.Field trip - e.g. the Vistula Lagoon and Zulawy Wislane or the coastal zone in the area of the Gulf of Gdansk</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Participation in field activities, performance of credit work and presentation</td><td>51.0%</td><td>100.0%</td></tr>
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</td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Herbich J. (red.) 2004. Siedliska morskie i przybrzeżne, nadmorskie i śródlądowe solniska i wydmy w Poradniki ochrony sie-dlisk i gatunków Natura 2000 podręcznik metodyczny, Ministerstwo Środowiska, Warszawa. T. 1, http://natura2000.mos.gov.pl/natura2000/pl/poradnik.php#1</td></tr>
<tr><td>Supplementary literature</td><td>www.natura2000, gdos, gov.pl</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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