

**Subject card**

<b>Subject name and code</b>	Introduction to Remote Sensing of The Environment - laboratory classes, PG_00201431						
<b>Field of study</b>	Water Management and Protection of Water Resources						
<b>Date of commencement of studies</b>	October 2026		<b>Academic year of realisation of subject</b>		2027/2028		
<b>Education level</b>	Bachelor's studies		<b>Subject group</b>		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies		<b>Mode of delivery</b>		at the university		
<b>Year of study</b>	2		<b>Language of instruction</b>		Polish		
<b>Semester of study</b>	3		<b>ECTS credits</b>		1.0		
<b>Learning profile</b>	practical		<b>Assessment form</b>		credit		
<b>Conducting unit</b>	Laboratory of Physical Oceanography -> Department of Physical Oceanography and Climate Research -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Katarzyna Bradtke				
	Teachers						
<b>Lesson types</b>	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
<b>Subject objectives</b>	<p>To familiarize students with the sources and methods of visualisation and processing satellite remote sensing data, and their interpretation for the purposes of environmental monitoring and hydrological modeling.</p> <p>Developing skills in the practical use of Image Processing and GIS software in the analysis of satellite imagery.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GWOZWL3-W02] The student knows and understands the importance of advanced knowledge in the sciences allowing to understand the processes and phenomena occurring in the hydrosphere, as well as knowledge of the social sciences and of the Earth's geographic environment - as a system of interrelated and interacting components.	The student understands the importance of knowledge in the field of exact sciences allowing understanding the processes and phenomena occurring in the hydrosphere as a system of interconnected and interacting components.	[SW1] oral statement/ conversation/discussion
	[GWOZWL3-W04] The student is familiar with advanced research techniques, methods and tools currently used in water management and the protection of water resources, in both the natural and social sciences, including advanced statistical and IT tools enabling the description, modelling and interpretation of data concerning phenomena and processes occurring in the aquatic environment, as well as tools for describing relationships within socio-ecological systems.	The student knows and understands satellite techniques and satellite data processing tools currently used in water management and water resources protection.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[GWOZWL3-U02] The student can select and independently apply basic research techniques and tools, with adhering to established analytical procedures in the field of environmental research in water management, adequately to the considered research problem.	The student selects and independently applies basic techniques and research tools in the field of environmental research, adequately to the research problem under consideration.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
[GWOZWL3-U08] The student can use basic mathematical and statistical methods to analyze data and describe phenomena and processes occurring in the environment, as well as methods of information technology to assess the risk of threats to the of the environment, especially the hydrosphere.	The student uses basic mathematical and statistical methods to analyze satellite data and describe phenomena and processes occurring in the environment.	[SU5] implementation of a problem task	
Subject contents	<ol style="list-style-type: none"> <li>Using databases and browsers of satellite data. Initial data analysis in a web browser.</li> <li>Acquisition and preparation for further analysis of multispectral and SAR data (from devices operating on circumpolar satellites).</li> <li>Visual interpretation, creation of color composites, identification of objects (e.g. water reservoirs, areas with different types of land cover) and their measurements.</li> <li>Quantitative analysis based on satellite data: creating maps of spectral indices (vegetation, drought, etc.), analysis of changes over time, etc.</li> </ol>		
Prerequisites and co-requisites	basic skills in working in a Windows environment, knowledge of the basics of digital data models and the basics of using the ArcGIS Pro program (in the scope of the course curriculum: "Geographic Information Systems - laboratory exercises 1")		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	practical test	51.0%	50.0%
	active participation in classes	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Hejmanowska B., Wężyk P., Dane satelitarne dla administracji publicznej, Polska Agencja Kosmiczna 2020; <a href="https://polsa.gov.pl/wp-content/themes/polsa/files/Podrecznik.pdf">https://polsa.gov.pl/wp-content/themes/polsa/files/Podrecznik.pdf</a></li> <li>Lavender S., Practical handbook of remote sensing, CRC Press 2016</li> </ul>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• Adamczyk J., Będkowski K., Metody cyfrowe w teledetekcji. Wyd. SGGW, Warszawa 2007</li> <li>• Szturc J., Teledetekcja satelitarna i radarowa w meteorologii i hydrologii, Wydawnictwo ATH, Bielsko-Biała 2004</li> <li>• Kurczyński Z., Lotnicze i satelitarne obrazowanie Ziemi. Oficyna Wyd. Polit. Warsz., Warszawa 2006.</li> <li>• Xiaojun Yang (ed.), Remote Sensing and Geospatial Technologies for Coastal Ecosystem Assessment and Management, Springer 2009</li> <li>• Lillesand T.M., Kiefer R.W., Remote sensing and image interpretation, Wiley 2000</li> </ul>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>The practical test involves performing selected elements of the analyzes learned during the workshops (labs 1 - 4), including:</p> <ul style="list-style-type: none"> <li>• searching for information in satellite databases</li> <li>• visualization of satellite images</li> <li>• spectral data processing, interpretation,</li> <li>• obtaining information from data</li> </ul>	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.