University of Gdańsk

Subject card

Subject name and code	Scientific Project Laboratory - tutorials, PG_00201451						
Field of study	Water Management and Protection of Water Resources						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Department of Hydrology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Jereczek-Korzeniewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	To familiarise the student with contemporary currents of research in the field of water management and conservation in the context of the choice of professional practice site and the scope of the thesis.						

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<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[GWOZWL3-U15] The student by solving in groups the assigned problem situations, is able to appropriately set priorities to achieve task defined by themselves or others.</td><td>is able to set priorities in terms of the successive stages of an assignment
taking into account his/her own role and the role of other team members</td><td>[SU2] presentation/project/paper/ report
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[GWOZWL3-U07] The student can use literature and other available sources of information, including information technology, multimedia, Internet, databases, and select and critically evaluate information.</td><td>is able to use available literature and other sources of information when preparing a project.
information and to select and critically evaluate the information contained therein</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[GWOZWL3-K01] The student has the ability act independently and effectivelyorganize own and team work, Is ready to critically assess the degree of its advancement and completion of the set tasks.</td><td>is ready to act independently and organise his/her own work effectively
organise their own and their teams' work and evaluate it critically</td><td>[SK2] presentation/project/paper/ report
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[GWOZWL3-K03] The student has the ability systematic further education and professional development, updating and expand their knowledge and skills, understands the limitations of his own knowledge in the context of civilization progress and recognizes authorities in the professional and scientific environment.</td><td>is willing to undertake continuing and systematic education and training
professional development, updating of knowledge, evaluation and development of skills</td><td>[SK2] presentation/project/paper/ report
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[GWOZWL3-U11] The student can prepare oral presentations of a scientific nature.</td><td>The student is able to prepare oral presentations of of a scientific nature.</td><td>[SU1] oral statement/conversation/ discussion</td></tr>
<tr><td>[GWOZWL3-U17] The student is able to learn and plan their development
independently in a targeted manner.</td><td>is able to plan his/her development through self-evaluation and planning of professional practice
professional practice</td><td>[SU2] presentation/project/paper/ report</td></tr>
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<tr><td>Subject contents</td><td>Exercise topics: - Contemporary research trends in water management and conservation - Water management stakeholder map - Professional skills versus professional practice - Soft skills versus professional practice.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Activity in class, participation in discussions</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>completion of a credit work - project or presentation</td><td>51.0%</td><td>80.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>To be agreed with the course leader depending on the subject matter to be covered</td></tr>
<tr><td>Supplementary literature</td><td>To be agreed with the course leader depending on the subject matter to be covered</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>- Clean Baltic Action 2022-23 - Fanplesstic-sea project --> reduction of microplastics in the Baltic Sea - SWAMP - Smart Water Management Platform</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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