University of Gdańsk

Subject card

Subject name and code	Foreign Language II Spanish , PG_00201570		
Field of study	Economics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Spanish Spanish 90% Polish 10%
Semester of study	4	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Oliwia Grzegorczyk	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	4.0	41.0	75

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	is able to independently prepare structured written assignments in Spanish concerning selected economic and social issues, correctly utilizing specialized Spanish terminology, statistical data from official Spanish-language sources, and conducting international comparisons.	[SU3] text preparation/written work [SU5] implementation of a problem task
[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	demonstrates B2 proficiency in Spanish within economic sciences, enabling them to understand the main ideas of complex texts on economic, market, and financial topics, as well as to communicate fluently and spontaneously with native speakers in professional situations	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[EKONL3_U12] can independently plan and implement own lifelong learning	is able to independently plan and organize the further development of their language competencies, autonomously locating, selecting, and analyzing Spanish-language economic information sources, demonstrating readiness for continuous self-directed updating of knowledge about the global economy.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	is able to independently expand their knowledge of Spanish economic terminology, demonstrates openness to contemporary Spanish-language economic theories and trends, and actively cooperates within a group, sharing acquired knowledge, analyses, and language resources with other course participants during team tasks	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	is able to prepare and deliver a coherent oral presentation in Spanish on selected economic and social phenomena, based on Spanish-language literature and statistical data, and can actively and substantively participate in economic discussions and debates, employing proper argumentation and specialized vocabulary	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

Subject contents

I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.

IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>"Frecuencias , Editorial Edinumen, 2020.

"Nuevo Espanol en marcha" , SGEL, 2019.

"Arriba", Editnos, 2018.</td></tr>
<tr><td>Supplementary literature</td><td>"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.

"Aula Internacional", Difusión, 2017.

"Nuevo Prisma", Edinumen, 2011.

C. Romero Dueńas, "Competencia gramatical en uso", Edelsa, 2015.

Extra materials shared by the teacher.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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