

**Subject card**

<b>Subject name and code</b>	Academic Language French III, PG_00201617						
<b>Field of study</b>	Criminology and Criminal Justice						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			French		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Katarzyna Kruszewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[CCJL3_KK01] is aware of his/her level of knowledge and skills and understands the need for lifelong learning.		- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
	[CCJL3_UK06] has language skills in reading, writing, speaking and listening at the B2 level according to the Common European Framework of Reference for Languages, which allows him to use a foreign language in formal situations, such as in a modern work environment, as well as informal ones.		- knows the basic terminology of the subject studied - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> <li>• ESP and academic language components up to 30% or less of the course contents.</li> </ul> <p>Revision and consolidation of grammar rules.</p>											
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" data-bbox="448 486 1487 580"> <thead> <tr> <th data-bbox="448 486 794 521">Subject passing criteria</th> <th data-bbox="794 486 1139 521">Passing threshold</th> <th data-bbox="1139 486 1487 521">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 521 794 580">Written and oral assignments, including student's self-study</td> <td data-bbox="794 521 1139 580">51.0%</td> <td data-bbox="1139 521 1487 580">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" data-bbox="448 586 1487 916"> <tbody> <tr> <td data-bbox="448 586 794 851">Basic literature</td> <td colspan="2" data-bbox="794 586 1487 851"> Mensdorff-Pouilly Lucie, Edito B2, <a href="#">Didier</a>, 2022   Boulares Michele, Grammaire progressive du français-Nouvelle edition,CLE, 2019 </td> </tr> <tr> <td data-bbox="448 851 794 887">Supplementary literature</td> <td colspan="2" data-bbox="794 851 1487 887">extra materials shared by the teacher</td> </tr> <tr> <td data-bbox="448 887 794 916">eResources addresses</td> <td colspan="2" data-bbox="794 887 1487 916"></td> </tr> </tbody> </table>			Basic literature	Mensdorff-Pouilly Lucie, Edito B2, <a href="#">Didier</a> , 2022  Boulares Michele, Grammaire progressive du français-Nouvelle edition,CLE, 2019		Supplementary literature	extra materials shared by the teacher		eResources addresses		
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eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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