

**Subject card**

<b>Subject name and code</b>	Academic Language Spanish III, PG_00201618						
<b>Field of study</b>	Criminology and Criminal Justice						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Spanish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Monika Gawin				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[CCJL3_KK01] is aware of his/her level of knowledge and skills and understands the need for lifelong learning.		Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning.		[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written		
	[CCJL3_UK06] has language skills in reading, writing, speaking and listening at the B2 level according to the Common European Framework of Reference for Languages, which allows him to use a foreign language in formal situations, such as in a modern work environment, as well as informal ones.		Has language skills corresponding to the requirements of the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
<b>Subject contents</b>	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• presentations</li> <li>• cross-cultural communication</li> </ul> 1. Revision and consolidation of grammar rules.						
<b>Prerequisites and co-requisites</b>							
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>		<b>Passing threshold</b>		<b>Percentage of the final grade</b>		
	Written and oral assignments, including student's self-study		51.0%		100.0%		

Recommended reading	Basic literature	"Nuevo Español en marcha", SGEL, 2019  Arriba. Editnos, 2018  Aula Internacional. Difusión, 2017
	Supplementary literature	Materials shared by the teacher
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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