

Subject card

Subject name and code	Academic Language German III, PG_00201619						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			German		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Trynkler-Zalaszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[CCJL3_UK06] has language skills in reading, writing, speaking and listening at the B2 level according to the Common European Framework of Reference for Languages, which allows him to use a foreign language in formal situations, such as in a modern work environment, as well as informal ones.		has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU4] test/exam - oral or written		
	[CCJL3_KK01] is aware of his/her level of knowledge and skills and understands the need for lifelong learning.		- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning		[SK8] observation of student's independent or team work		

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" data-bbox="448 486 1487 582"> <thead> <tr> <th data-bbox="448 486 794 521">Subject passing criteria</th> <th data-bbox="794 486 1141 521">Passing threshold</th> <th data-bbox="1141 486 1487 521">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 521 794 582">Written and oral assignments, including student's self-study</td> <td data-bbox="794 521 1141 582">51.0%</td> <td data-bbox="1141 521 1487 582">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	Basic literature	Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023							
	Supplementary literature	extra materials shared by the teacher							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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