

Subject card

Subject name and code	Prison Live Sociology - lecture, PG_00201624						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Babicka-Wirkus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		83.0	100
Subject objectives	The aim of the course is to familiarize students with the specificity of prison subculture in the sociological aspect.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[CCJL3_WG02] Has an enhanced knowledge of facts and concepts and the relationship between selected natural phenomena, social phenomena and in the sphere of the products of human thought, especially in the perspective of legal conditions related to the problems of criminal acts, as well as the etiology and phenomenology of crime, and on key social and psychological phenomena relevant in the context of the studied direction.		Has advanced skills in observing, diagnosing, and rationally assessing universal psychological situations, as well as analyzing the motives and patterns of human behavior.		[SW2] presentation/project/paper/report		
	[CCJL3_WG05] has a basic knowledge of man, in particular, as a subject constituting social structures and the principles of their functioning, as well as a subject acting in these structures		Possesses basic knowledge about human functioning in a complex social reality.		[SW2] presentation/project/paper/report		
	[CCJL3_KK01] is aware of his/her level of knowledge and skills and understands the need for lifelong learning.		Is aware of the need to expand competencies and professional qualifications as well as improve skills, and is able to independently determine directions for his/her own development and education.		[SK1] oral statement/conversation/discussion		

Subject contents	<p>Prison life sociology introductory remarks</p> <p>Penitentiary institutions in Poland</p> <p>Prison as a difficult situation</p> <p>Conflicts in prison isolation</p> <p>Second life in prison</p> <p>Prison tattoos and their meanings</p> <p>Language specificity in a penitentiary institution</p> <p>Jailbirds</p> <p>Dangerous prisoners</p> <p>Juvenile offenders</p> <p>Women in prison</p>								
Prerequisites and co-requisites	None								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="459 1025 786 1055">Subject passing criteria</th> <th data-bbox="802 1025 1137 1055">Passing threshold</th> <th data-bbox="1153 1025 1481 1055">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="459 1061 786 1090">presentation</td> <td data-bbox="802 1061 1137 1090">51.0%</td> <td data-bbox="1153 1061 1481 1090">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	51.0%	100.0%		
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Recommended reading	Basic literature	<p>Bosworth M. (2010). <i>Explaining U.S. Imprisonment</i>. SAGE.</p> <p>Condry R. & Schaff S. (2018). <i>Prisons, Punishment, and the Family: Towards a New Sociology of Punishment?</i> Oxford University Press.</p> <p>Foucault M. (1995). <i>Discipline and Punish: The Birth of the Prison</i>. Trans. A. Sheridan.</p> <p>Pollock J.M. (Ed.) (2006). <i>Prisons: Today and Tomorrow</i>. Second Ed. Jones and Bartlett Publishers.</p> <p>Scott D. & Flynn N. (2014). <i>Prison & Punishment</i>. SAGE.</p>							

	Supplementary literature	<p>Ciosek M., Psychologia sądowa i penitencjarna, Warszawa 2001</p> <p><i>Forum Penitencjarne</i></p> <p>Harvey J. (2012). <i>Young men in Prison. Surviving and adapting to life inside</i>. Routledge.</p> <p>Kamiński M. M., <i>Gry więzienne</i>, Warszawa 2006</p> <p>Moczydłowski P., <i>Drugie życie więzienia</i>, Warszawa, 2002</p> <p><i>Przegląd Penitencjarny i Kryminologiczny</i></p> <p><i>Przegląd Więziennictwa Polskiego</i></p> <p>Przybyliński S., <i>Podkultura więzienna wielowymiarowość rzeczywistości penitencjarnej</i>, Kraków 2010.</p> <p>Przybyliński S., <i>Więźniowie niebezpieczni ukryty świat penitencjarny</i>, Kraków 2012</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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