

Subject card

Subject name and code	Spanish Language II - classes, PG_00201626						
Field of study	Water Management and Protection of Water Resources						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[GWOZWL3-U13] The student is able to read with understanding specialized scientific texts in Polish and foreign language.		-is able to understand specialist texts in Spanish related to water management and water resource protection; identifies and compares authors' main ideas, selects and synthesizes key information		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[GWOZWL3-U12] The student can formulate opinions on a selected topic and prepare small studies in foreign language.		is able to produce coherent and well-structured spoken and written texts in Spanish on topics related to water management and environmental protection; presents and justifies opinions		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task		

Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	entry level B1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Aula Internacional", Difusión, 2017.	
	Supplementary literature	Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005 "Nuevo Espanol en marcha" wyd. SGEL, 2019. "Arriba", wyd. Editnos, 2018. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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