

Subject card

Subject name and code	Human Rights - lecture, PG_00201663						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Department of Human Rights and Intellectual Property Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Podolska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The primary purpose of the lecture is to provide students with basic knowledge of human rights protection, including an explanation of the concept of human rights, the scope of their subject regulation, as well as the mechanisms of protection in national and international law.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCJL3_WG07] Has advanced knowledge of the problems of perpetrators and victims of crime, including the causes of socio-pathological behavior, factors affecting victimization, measures to prevent secondary victimization, as well as the duties and rights of these persons in the course of criminal proceedings	The student has advanced knowledge of the protection of the rights of victims and perpetrators of prohibited acts.	[SW2] presentation/project/paper/report
	[CCJL3_UK05] Is able to articulate basic statements with the use of specialized terminology characteristic of criminology and related disciplines to a basic extent, present opinions, positions and discuss them in this regard	The student is able to prepare and present a basic oral statement on the protection of human rights.	[SU1] oral statement/conversation/discussion
	[CCJL3_UW04] is able to use theoretical knowledge to solve typical problems related to criminology and the functioning of the national and international justice system, as well as to analyze legal and ethical dilemmas in professional work in this area, and to organize their own research work, plan and conduct simple empirical studies	The student is aware of the ethical dimension of the work of a criminologist, other work related to criminology, and institutions of the broadly understood justice system.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[CCJL3_K02] is prepared to actively participate in groups, social or legal projects, organisations and institutions related to criminology in its broadest sense and to the administration of justice, while being able to communicate with both specialists and non-specialists in criminology	The student is prepared and understands the importance of actively participating in social life in order to ensure that human rights are respected.	[SK1] oral statement/conversation/discussion
	[CCJL3_KR03] perceives, formulates and is able to reflect on moral problems and ethical dilemmas related to his own and other people's work, has the ability to actively seek optimal solutions to the analyzed problems	The student is able to use theoretical knowledge to identify and analyse moral and legal dilemmas in professional work related to human rights.	[SK1] oral statement/conversation/discussion
	[CCJL3_WG06] in an advanced degree is aware of the basic principles of criminal responsibility, the principles of punishment, the type of criminal reaction measures used, their basic principles and institutions	The student is familiar with human rights and the consequences of their violation.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[CCJL3_WG01] has an enhanced knowledge of the nature of legal sciences, including, in particular, the branches of law related to the studied major, knows their place in the field of social sciences and understands the relations between them	The student has an in-deph knowledge of the system of protection of human rights, distinguishes concepts and institutions.	[SW2] presentation/project/paper/report
Subject contents	<ol style="list-style-type: none"> 1. History of human rights 2. The concept of human rights 3. National system of human rights protection 4. Universal system of human rights protection 5. Regional (European) systems of human rights protection 6. Selected human rights and their relevance to the functioning of the individual 		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Student's own work - project/ presentation	51.0%	50.0%
	lecture attendance	30.0%	25.0%
	activity during the lecture	30.0%	25.0%
Recommended reading	Basic literature	<p>1. W. Brzozowski, A. Krzywoń, M. Wiącek, Prawa człowieka, Warszawa 2018</p> <p>2. K. Orzeszyna, M. Skwarzyński, R. Tabaszewski, Prawo międzynarodowe praw człowieka, Warszawa 2020</p> <p>3. K. Przybyszewski, Prawa człowieka w kontekstach kulturowych, Poznań 2010</p> <p>4. B. Szlachta (red.), Are human rights universal?, Warszawa 2021</p> <p>5. A. Podolska, O. Sniadach, Before you ask Google. 15 lessons of an informed citizen, Gdansk 2024</p>	
	Supplementary literature	<p>1. J. Hołda, Z. Hołda, D. Ostrowska, Prawa człowieka. Zarys wykładu, Warszawa 2011</p> <p>2. M. Balcerzak, S. Sykuna (red.), Leksykon ochrony praw człowieka. 100 podstawowych pojęć, Warszawa 2010</p> <p>3. A. Wiśniewski, The interpretation of the European Convention on Human Rights : selected problems, Gdańsk 2021</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>What does human rights universalism mean? What is the domestic human rights protection system? What is the distinction between generations of human rights?</p>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.