

**Subject card**

<b>Subject name and code</b>	Social Responsibility - lecture, PG_00201669						
<b>Field of study</b>	Criminology and Criminal Justice						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2028/2029	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				English	
<b>Semester of study</b>	6	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Piotr Zientara				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		2.0		38.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with the issue of CSR both in theoretical and practical terms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCJL3_KR03] perceives, formulates and is able to reflect on moral problems and ethical dilemmas related to his own and other people's work, has the ability to actively seek optimal solutions to the analyzed problems	The student is able to analyze the ethical implications of business activities in the context of the ideals of sustainable development.	[SK4] test/exam - oral or written
	[CCJL3_WG02] Has an enhanced knowledge of facts and concepts and the relationship between selected natural phenomena, social phenomena and in the sphere of the products of human thought, especially in the perspective of legal conditions related to the problems of criminal acts, as well as the etiology and phenomenology of crime, and on key social and psychological phenomena relevant in the context of the studied direction.	The student possesses knowledge of responsible business behavior toward stakeholders and society as a whole.	[SW4] test/exam - oral or written
	[CCJL3_KK01] is aware of his/her level of knowledge and skills and understands the need for lifelong learning.	The student understands the need for continuous development and deepening of their knowledge in the area of responsible business behavior.	[SK4] test/exam - oral or written
	[CCJL3_UW04] is able to use theoretical knowledge to solve typical problems related to criminology and the functioning of the national and international justice system, as well as to analyze legal and ethical dilemmas in professional work in this area, and to organize their own research work, plan and conduct simple empirical studies	The student is able to apply knowledge of legal, illegal, and unethical business practices in their professional work.	[SU4] test/exam - oral or written
[CCJL3_WG04] Has a well-structured and enhanced knowledge of the norms and principles prevailing in structures and institutions related to criminology, including advanced knowledge of the role of state bodies in counteracting sociopathological phenomena, especially crimes, the internal structure of these bodies and their competencies	The student has knowledge of corruption-prone behaviors at the intersection of business and the state and is able to counteract them.	[SW4] test/exam - oral or written	
Subject contents	<p>Definitions and conceptualizations of CSR and related concepts: environmentalism and the idea of sustainable development (decarbonization, low emissions, biodiversity protection)</p> <p>Social-psychological theories explaining CSR (stakeholder theory, business ethics) CSR and human resource management (employee treatment, organizational care concept, union representation in the enterprise, gender equality idea)</p> <p>Legal conditions and regulatory obligations regarding non-financial reporting.</p> <p>Implementation of CSR in practice (advanced systems for measuring the impact of a company on the natural environment, elimination of the glass ceiling)</p>		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%

Recommended reading	Basic literature	<p>Rasche, A., Morsing, M., Moon, J., &amp; Kourula, A. (Eds.). (2023). <i>Corporate sustainability: Managing responsible business in a globalised world</i>. Cambridge University Press. The Directive on corporate sustainability reporting (CSRD)</p> <p>GRI standards</p>
	Supplementary literature	<p>Zientara, P. (2017). Socioemotional wealth and corporate social responsibility: A critical analysis. <i>Journal of Business Ethics</i>, 144, 185-199.</p> <p>Wirba, A. V. (2023). Corporate social responsibility (CSR): The role of government in promoting CSR. <i>Journal of the Knowledge Economy</i>, 1-27.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>The Significance of the CSRD Directive for the Functioning of Enterprises.</p> <p>Ethical Dilemmas in the Value Chain.</p> <p>The Reporting Process and CSR Washing.</p>	
Work placement	Not applicable	

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