

Subject card

Subject name and code	English Language - tutorials, PG_00201678						
Field of study	Marine Biotechnology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paweł Kwiatkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[MBMU2-KU03] Can use and critically analyze available scientific information; can prepare and present - orally or in writing - a paper covering detailed problems in the field of marine biotechnology on the basis of the scientific information or their own work, with the use of scientific language, including specialized terminology and conceptual apparatus; has the ability to conduct discussions		Skills - has language skills in the fields of science and scientific disciplines appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written works in a foreign language, appropriate to the studied field of study and related to professional work, including those addressed to different audiences - has an in-depth ability to prepare specialized oral speeches, in a foreign language, on issues related to the studied major - reads with understanding scientific texts in English - is able to independently translate a simple text related to the issues of the studied major and professional work - is able to independently acquire knowledge and develop his/her professional skills, using various sources in English and modern technologies			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work	

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 757 786 786">Subject passing criteria</th> <th data-bbox="799 757 1142 786">Passing threshold</th> <th data-bbox="1155 757 1469 786">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 792 786 835">Written and oral assignments, including student's self-study</td> <td data-bbox="799 792 1142 835">51.0%</td> <td data-bbox="1155 792 1469 835">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<ul style="list-style-type: none"> • Evans, Virginia, et al. Fishing and Seafood Industry. Express Publishin, 2014. (poziomy od B1+ do C1) • materiały wskazane przez lektora, w tym opracowania dostępne na stronie CJO <p>online resources, Ted Talks</p>							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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