University of Gdańsk

Subject card

Subject name and code	English Language - tutorials, PG_00201678		
Field of study	Marine Biotechnology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Paweł Kwiatkowski	
	Teachers	mgr Helena Śmigielska-Warsińska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MBMU2-KU03] Can use and critically analyze available scientific information; can prepare and present - orally or in writing - a paper covering detailed problems in the field of marine biotechnology on the basis of the scientific information or their own work, with the use of scientific language, including specialized terminology and conceptual apparatus; has the ability to conduct discussions	Skills - has language skills in the fields of science and scientific disciplines appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written works in a foreign language, appropriate to the studied field of study and related to professional work, including those addressed to different audiences - has an in-depth ability to prepare specialized oral speeches, in a foreign language, on issues related to the studied major - reads with understanding scientific texts in English - is able to independently translate a simple text related to the issues of the studied major and professional work - is able to independently acquire knowledge and develop his/her professional skills, using various sources in English and modern technologies	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B2 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>• Evans, Virginia, et al. Fishing and Seafood Industry. Express Publishin, 2014. (poziomy od B1+ do C1)
• materiały wskazane przez lektora, w tym opracowania dostępne na stronie CJO</td></tr><tr><td>Supplementary literature</td><td>online resources, Ted Talks</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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