

Subject card

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| Subject name and code | Roman Law - auditorium classes, PG_00201768 | | | | | | |
| Field of study | Law | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | | 2026/2027 | |
| Education level | uniform Master's studies | Subject group | | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | |
| Mode of study | full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 1 | Language of instruction | | | | Polish | |
| Semester of study | 1 | ECTS credits | | | | 3.0 | |
| Learning profile | academic | Assessment form | | | | credit | |
| Conducting unit | Division of Roman Law -> Department of Civil Law -> Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Beata Kowalczyk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 2.0 | | 53.0 | 75 |
| Subject objectives | <p>The student learns in the course of lecture and exercises the practical sense and dogmatic construction of the discussed institutions of Roman private law, as well as basic knowledge of their influence on the development of private law in modern times. He acquires basic information about the method of developing law in ancient Rome and the influence of Roman texts on the construction of the science of law in medieval and modern Europe. The indicated scope of knowledge of Roman law should facilitate the student's understanding of the nature of concepts and institutions of modern private law, growing out of the tradition of Roman law. The student also acquires the ability to use this legal tradition as a criterion for comparing different private law systems and to independently assess the evolution of modern private law and development.</p> | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PRAWOJ5_UO09] can cooperate in a team and coordinate the work of the team | The student is able to work in a group to solve legal cases and prepare and conduct mock trials based on sources of Roman law. Demonstrates the ability to organise team work and make joint decisions. | [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| | [PRAWOJ5_WG02] has an in-depth knowledge and understanding of the historical development of various legal systems and institutions | The student has an in-depth knowledge and understanding of the development of Roman law and its key institutions. They are familiar with their influence on the shape of contemporary private law systems and understand the significance of the Roman tradition for continental law. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| | [PRAWOJ5_UU10] is able to acquire knowledge efficiently and to develop professional skills using a variety of sources (native and foreign languages) and advanced information and communication techniques | The student is able to independently acquire knowledge from various sources, including foreign-language sources, and use information and communication tools to analyse source texts and prepare for work with case studies in the field of Roman law. | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills |
| | [PRAWOJ5_KK02] ability to think critically and solve specific legal problems | Students develop critical thinking skills and the ability to solve legal problems independently and as part of a team based on the analysis of case studies and institutions of Roman law. | [SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [PRAWOJ5_UW02] is able to use theoretical knowledge to analyse and interpret complex legal problems, generate solutions to them and predict the consequences of planned actions | The student is able to use knowledge of Roman law to analyse and interpret case studies, formulate solutions to legal problems and predict their consequences. | [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills |
| | [PRAWOJ5_WG04] has a structured knowledge of the types of legal relationships and the regularities governing them | The student has structured knowledge of legal relations in Roman law and the principles governing them, especially in the areas of obligations, property and inheritance, recognising their significance for contemporary private law. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| [PRAWOJ5_WG05] identifies in depth the various forms of social life, including the rights and duties of individuals in different contexts, with particular reference to the phenomena of violation of the law and their consequences | The student understands the forms of social life in ancient Rome and the rights and obligations of individuals, with particular emphasis on violations of the law and their consequences in Roman law. | [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task | |
| Subject contents | <p>I. classes - organizational III. substantive classes - questionnaire No. 1 - sources of law and fundamental concepts [test (s), interpretation (i)] III. substantive classes - questionnaire No. 2 - Persons, family, legal actions (s, i, simulated trial) IV. substantive classes - questionnaire No. 3 - inheritances (s, i) V. substantive classes: questionnaire 3 - inheritances (i) / written control work (online) test VI. substantive classes - class questionnaire 4 - possession and property rights (s, i) VII. substantive classes - class questionnaire 5 - limited property rights (s, i) / test 2 VIII. substantive classes - class questionnaire No. 6 - commitments 1 (s, i, trial simulation) IX. substantive classes - class questionnaire No. 6 - obligations 2 (s, i) X. substantive classes: written control work case study /interpretation of source text</p> | | |
| Prerequisites and co-requisites | Introduction to legal studies | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | case study solution - interpretation of the source text | 51.0% | 20.0% |
| | test | 51.0% | 40.0% |
| | test | 51.0% | 40.0% |

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| Recommended reading | Basic literature | <p>Digesta Iustiniani. Digesta justynianskie. Tekst i przekład, (ed.) T. Palmirski [et al.], wyd. I, t. I (ks. 1-4) i II (ks. 5-11), Krakow 2013, tomy III (ks. 12-19) i IV (ks. 20-27), Krakow 2014, t. V.1-2 (ks. 28-36), Krakow 2015, t. VI.1-2 (ks.37-44), Krakow 2016, t. VII.1-2 (ks. 45-50), Krakow 2017</p> <p>Gaius, Instytucje. (eds.) C. Kunderewicz, J. Rezler. Warszawa 1982</p> <p>'Gai Institutiones'. Instytucje Gaiusa. Tekst i przekład (ed.) W. Rozwadowski, Poznan 2003</p> <p>Instytucje Justyniana, (ed.) C. Kunderewicz, Warszawa 1986</p> <p>Ulpiani liber singularis regularum, (eds.) A. Debinski, K. Burczak, Lublin 2016</p> <p>Zbior prawa mozeszowego i rzymskiego, (ed.) A. Debinski, Lublin 2011</p> <p>Dajczak, W., Giaro, T., Longchamps de Berier, F., Prawo rzymskie u podstaw prawa prywatnego, Warszawa 2018 (3. wydanie)</p> <p>Kuryłowicz, M., Wilinski, A., Rzymskie prawo prywatne. Zarys wykładu, Warszawa 2016 (6. wydanie)</p> <p>Dajczak, W., Giaro, T., Longchamps de Berier, F., Warsztaty prawnicze. Prawo Rzymskie, Bielsko Biala 2013 (2. wydanie);</p> <p>Kolanczyk, K., Prawo rzymskie, Warszawa 2007 (5. wydanie);</p> <p>Wołodkiewicz, W., Zabłocka, M., Prawo rzymskie. Instytucje, Warszawa 2014 (6. wydanie);</p> <p>Rozwadowski, W., Prawo rzymskie. Zarys wykładu z wyborem zrodeł, Poznan 1992</p> |
| | Supplementary literature | <p>Kupiszewski, H., Prawo rzymskie a wspolczesnosc, Bielsko Biala 2013 (2. wydanie);</p> <p>Kuryłowicz, M., Prawo rzymskie. Historia, tradycja, wspolczesnosc, Lublin 2003</p> <p>Słowniki:</p> <p>Sondel, J., Słownik łacinsko-polski dla prawnikow i historykow, Krakow 2006</p> <p>Berger, A., Encyclopedic Dictionary of Roman Law, Philadelphia 1953</p> <p>http://www.ebookdb.org/reading/GA107F3EG66B24G3G633G660/</p> <p>Encyclopedic-Dictionary-Of-Roman-Law</p> <p>Litewski, W., Słownik encyklopedyczny prawa rzymskiego, Krakow 1998</p> <p>Wołodkiewicz, W. (ed.), Prawo rzymskie. Słownik encyklopedyczny, Warszawa 1986</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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