

Subject card

Subject name and code	Criminal Procedure II - auditorium classes, PG_00201802						
Field of study	Law						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Flis-Świczowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Introduction to the issue of procedural criminal law as an instrument for the implementation of substantive criminal law norms and as an instrument for the realisation of the state of procedural justice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG07] has an in-depth knowledge of law-making, interpretation and application processes, both international and national, substantive and procedural, private and public law	The student has in-depth knowledge of issues such as making, teaching and applying law.	[SW4] test/exam - oral or written
	[PRAWOJ5_KR06] prepares responsibly for work, is able to set priorities and organise work accordingly	The student is able to prepare for his/her work in a responsible manner, correctly define priorities and plan work.	[SK4] test/exam - oral or written
	[PRAWOJ5_KK01] is able to evaluate level of knowledge and skills and understands the need for continuing education and the need to seek assistance from experts	The student has a deeper awareness of the level of his or her knowledge and skills, and also understands the need for lifelong learning.	[SK4] test/exam - oral or written
	[PRAWOJ5_UW03] is able to use complex theoretical approaches and apply them appropriately to the legal problem being solved	The student is able to use complex theoretical knowledge to properly solve a legal problem.	[SU4] test/exam - oral or written
	[PRAWOJ5_UW02] is able to use theoretical knowledge to analyse and interpret complex legal problems, generate solutions to them and predict the consequences of planned actions	The student is able to use theoretical knowledge to analyze, interpret and design strategies for legal activities in the area of criminal proceedings; is able to generate solutions to specific problems related to criminal procedural law and forecast the course of their solution and predict the effects of planned actions.	[SU4] test/exam - oral or written
[PRAWOJ5_UU10] is able to acquire knowledge efficiently and to develop professional skills using a variety of sources (native and foreign languages) and advanced information and communication techniques	The student is able to efficiently acquire knowledge and develop their skills, using a variety of sources both in Polish and foreign languages and modern technologies.	[SU4] test/exam - oral or written	
Subject contents	<p>1. Pre-trial proceedings - case studies concerning in particular: sources of information about the crime, forms of pre-trial proceedings, checking activities, investigation to the necessary extent, participation of parties in pre-trial proceedings, construction of an indictment. 2. Proceedings before the court of first instance - case studies concerning in particular: formal and content-related control of the indictment, structure and course of the main hearing, presence of the accused at the main hearing, role and powers of the presiding judge, reading out minutes and documents, construction of the judgment. 3. Appellate proceedings - case studies concerning in particular: the structure of the appeal, practical aspects of devolution and suspensiveness of appeals, principles of formulation of appeal charges (in the context of each relative ground of appeal), structure and course of the appeal hearing, types of decisions of the appellate court, admissibility and procedure for examination of a complaint. 4. Extraordinary remedies - case studies concerning, in particular, formal requirements for a cassation appeal, grounds for a cassation appeal, principles of formulating cassation charges, grounds for resumption of proceedings, complaint against a cassation verdict. 5. Specia modes envisaged by CCP - case studies concerning, in particular, the manner of commencement and course of private prosecution proceedings, construction of a private accusation act, prerequisites of proceedings by way of a warrant, objection as a means of appeal in warrant proceedings, prerequisites and course of proceedings in accelerated proceedings. 6. Creating drafts of selected writings and procedural decisions - as far as they relate to the batches of material being dealt with at a given moment.</p>		
Prerequisites and co-requisites	Criminal procedural law I		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Arithmetic average of marks for colloquia (tests)	51.0%	60.0%
	Arithmetic average of entrance test marks	51.0%	30.0%
	Arithmetic average of marks for projects and other activities (e.g. legal writings, simulations, speeches, papers)	51.0%	10.0%

Recommended reading	Basic literature	During the course, students make use of normative acts regulating the issues covered in the programme content and selected case law, as indicated by the tutor. Handbook: S. Waltoś, P. Hofmański, Proces karny. Zarys systemu, 16. ed., Wolters Kluwer, Warsaw 2023.
	Supplementary literature	<ol style="list-style-type: none"> 1. M. Cieślak, Polska procedura karna. Podstawowe założenia teoretyczne, Warszawa 1984 2. J. Grajewski, Przebieg procesu karnego, C.H. Beck, Warszawa 2012 3. J. Grajewski, K. Papke-Olszauskas, S. Steinborn, K. Woźniewski, Prawo karne procesowe - część ogólna, red. J. Grajewski, C.H. Beck, Warszawa 2011 4. J. Grajewski, L. K. Paprzycki (eds.), S. Steinborn, Kodeks postępowania karnego. Komentarz, Wolters Kluwer, Warszawa 2013 5. J. Skorupka (ed.), Kodeks postępowania karnego. Komentarz, C.H. Beck, Warszawa 2020 6. T. Grzegorzczak, J. Tylman, Polskie postępowanie karne, Wolters Kluwer, Warszawa 2022 7. J Sprack, A practical approach to criminal procedure, Oxford-New York 2011 8. C. Peristeridou, A. Klip (eds.), Comparative Perspectives of Criminal Procedure, Intersentia, Cambridge 2024
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1 The institution of the exclusion of the so-called judge suspected of bias (iudex suspectus) 2. res judicata as a negative procedural condition 3. What legal remedies do you know? What features do they have?</p>	
Work placement	Not applicable	

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