

**Subject card**

<b>Subject name and code</b>	Business management - auditorium classes, PG_00202050						
<b>Field of study</b>	Taxes and Tax Consultancy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Emilia Dobrowolska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	The aim of the subject is to provide students knowledge regarding the essence, scope and structure of the management process in relation to the formal and legal specifics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[PiDPL3_KK01] understands the complexity of problems occurring in the field of public finance law, finance and accounting and related disciplines and therefore is ready to critically assess the knowledge possessed in this area and the content received.</p> <p>understands the importance of knowledge in solving cognitive and practical problems and - in case of difficulties in solving the problem independently - seeking the opinions of experts dealing with public finance law, finance, accounting and related disciplines (especially scientists, experienced tax advisors, accountants, lawyers dealing with disciplines other than tax law and balance sheet law), and if necessary, also expert specialists in disciplines other than legal and economic sciences</p>	<p>The student understands the complexity of problems occurring in the management and related disciplines, and is therefore ready to critically evaluate his knowledge in this area. Moreover, the student understands the importance of knowledge in solving cognitive and practical problems and, in case of difficulties in solving the problem independently, seeks the opinion of business experts.</p>	<p>[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report</p>
	<p>[PiDPL3_UW01] is able to use the acquired theoretical knowledge in the field of public finance law and accounting and related scientific disciplines in order to formulate and solve complex and atypical problems (e.g. validation and interpretative problems related to the application of public finance law, tax analysis problems or balance sheet problems), including performing tasks in conditions not fully predictable by: appropriate selection of sources (including, in particular, legal acts, doctrinal literature and case law) and information from them, assessment, critical analysis and synthesis, selection and application of appropriate methods and tools (including advanced information and communication technologies, e.g. using learned methods of legal interpretation using electronic databases of case law and literature to solve basic problems related to the application of public finance law)</p>	<p>The student has elementary knowledge and knows the concepts describing the most important economic and social phenomena, moreover the student understands the basic economy processes, and fundamental dilemmas of modern civilization in the context of identifying and managing organizational and environmental conditions.</p>	<p>[SU2] presentation/project/paper/report</p>
	<p>[PiDPL3_UO05] is able to independently plan and implement the need to learn throughout life</p>	<p>The student independently plans and implements the need for lifelong learning in the field of business management.</p>	<p>[SU1] oral statement/conversation/discussion</p>
	<p>[PiDPL3_UK03] is able to use a foreign language at level B2 of the Common European Framework of Reference for Languages, taking into account basic terminology in the field of public finance law, finance and accounting</p>	<p>Student communicates in foreign language with other students using specialized management terminology</p>	<p>[SU1] oral statement/conversation/discussion</p>
	<p>[PiDPL3_WK07] Has elementary knowledge of the principles of creating and developing basic forms of entrepreneurship</p>	<p>Student has elementary knowledge of the principles of individual entrepreneurship and knows the possibilities of organizational development.</p>	<p>[SW2] presentation/project/paper/report</p>

Subject contents	<ol style="list-style-type: none"> <li>1. Origin of management sciences - interdisciplinary nature of management, basic management problems and concepts.</li> <li>2. Organized action features of organized action, organized action cycle.</li> <li>3. Management (roles of a manager in an organization, leadership in an organization, features of management styles, managerial skills).</li> <li>4. Planning (the role of planning in management, factors shaping the organization's plan: mission, vision, organizational strategy, types of plans in the organization).</li> <li>5. Organizing (the process of building an organization model - creating organizational positions and combining them into groups, structural factors, types of organizational structures - classic, basic and modern organizational structures).</li> <li>6. Motivation (essence and mechanisms of human motivation, human needs: classification and individualization, tools of material and non-material motivation, remuneration system - goals, components, determinants).</li> <li>7. Control (stages of the control process, types of tasks and functions of control).</li> <li>8. Decision making in organizations.</li> <li>9. Organizational development (organizational life cycle, costs and benefits of organizational changes, diagnostic and prognostic approach to designing changes, overcoming resistance to change).</li> </ol>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>discussion</td> <td>51.0%</td> <td>10.0%</td> </tr> <tr> <td>project</td> <td>51.0%</td> <td>90.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	discussion	51.0%	10.0%	project	51.0%	90.0%
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. What basic stages can be distinguished in the cycle of organized action?</li> <li>2. What skills should a manager have?</li> <li>3. What is the role of planning in organizational management?</li> <li>4. What is the importance of material motivation and non-material motivation?</li> <li>5. What are the types of organizational structures?</li> <li>6. What are the characteristics of effective control in an organization?</li> <li>7. What are the advantages and disadvantages of making decisions individually and collectively?</li> <li>8. What are the sources of resistance to changes in the organization?</li> <li>9. What are the benefits and costs of organizational changes?</li> </ol>											
Work placement	Not applicable											

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