University of Gdańsk

Subject card

Subject name and code	Academic English A, PG_00202181		
Field of study	Socio-economic geography with elements of GIS		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Andrzej Szabała	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	0.0	35.0	50

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GSEMU2_K01] is ready to critically assess knowledge and received content in the field of socio-economic geography and Geographic Information Systems	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills skillfully and critically using a variety of sources in English and modern technology	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK5] implementation of a problem task
[GSEMU2_U08] uses a foreign language in the field of socio-economic geography in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of socio-economic geography in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[GSEMU2_U07] performs complex research tasks or expertise in the field of socio-economic geography by interacting with other people, taking a leading role in teams and can present the results of these studies in a written and oral form using specialist terminology	- he/she is aware of the need to expand competences and professional qualifications as well as improve skills, he/she is able to independently determine the directions of his/her own development and education at an extended and in-depth level - is able to independently manage projects related to socio-economic geography, presenting the results of research in written and oral form with the use of specialist terminology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task

Subject contents

I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)

Prerequisites and co-requisites

Suggested foreign language entry level: B2 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student’s self-study	51.0%	100.0%

Recommended reading	Basic literature	Lewis L, Stephenson H., Dummett P. **Keynote**. Cengage Learning, 2016 (levels B2+ to C2). McCarthy Michael, O'Dell Felicity. **Academic Vocabulary in Use**. CUP 2016. • extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci
	Supplementary literature	Olsen, Amy E. **Academic Vocabulary: Academic Words**. Pearson 2016. Porter David, **Check Your Vocabulary for Academic English.** A&C Black 2007.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.