

Subject card

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|--|---|--|-----------------------|-------------------------------------|---|------------|-----|
| Subject name and code | The history of special education, PG_00202251 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Andrzej Kołakowski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 0.0 | | 55.0 | 75 |
| Subject objectives | To familiarize students with the origins of the theory and practice of special education over the centuries showing people with disabilities in care and educational practice, showing the social situation of people with disabilities, stimulating students to reflect on the variability of the situation of people with disabilities Getting to know the history of education of particular categories of disabled people in the world and in Poland Familiarizing students with the forms of educating teachers of disabled people | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [C.3.W.3] Knows and understands legal regulations in the field of education of children and students with special educational needs and the principles of adjudication in this area; principles of organizing psychological and pedagogical assistance; aspects of classifying and assessing students | student knows and understands the situation of disabled people throughout history, knows the mechanisms and factors of the development of special education | [SW1] oral statement/ conversation/discussion |
| | [C.3.U.1] Is able to identify and interpret complex phenomena and systems of support for children and students with special educational needs, showing their connections with various scopes of special pedagogy and fields of social sciences, humanities, medicine and health sciences | the student knows and understands the situation of people with disabilities and can interpret it in the pedagogical and sociological sciences | [SU4] test/exam - oral or written |
| | [C.3.K.2] Is ready to follow ethical principles when working with children and students with special educational needs | the student understands the specifics of the work of a special educator and is able to apply the ethical principles concerning the relationship with people with disabilities | [SK1] oral statement/conversation/ discussion |
| Subject contents | The beginnings of care for people unable to live independently (Antiquity: Egypt, Babylon Israel, Greece, Rome) "Res Sacra miser" Care for the disabled in the Middle Ages Education of the Deaf and Mute Fr. L;Epee, Fr. Sicard, Samuel Heinicke and others Education of the blind Valentin Hauy, Ludwik Braille, Róża Czacka Education of the mentally disabled, Esquirol< Pinel, Seguin Institute of the Deaf and Blind in Warsaw, center in Laski Pioneers of special education in Poland (J> Joteyko, M. Grzegorzewska) | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 100.0% | 100.0% |
| Recommended reading | Basic literature | 1 Dzieje szkolnictwa i pedagogiki specjalnej, (red.) A. Mauersberg, Warszawa 1990 Garbat M. Historia niepełnosprawności, Gdynia 2015 Kulbaka J. Niepełnosprawni, z dziejów kształcenia specjalnego, Warszawa 2012 | |
| | Supplementary literature | Balcerek M., Rozwój wychowanie i kształcenia dzieci upośledzonych umysłowo. zarys historyczny, Warszawa 1981 Kirejczyk K., Ewolucja kształcenia dzieci głuchych Warszawa 1967 | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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