University of Gdańsk

Subject card

Subject name and code	Sustainable Development Goals - auditorium classes, PG_00202450		
Field of study	Administration		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Filip Walczak	
	Teachers	mgr Filip Walczak	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	
	Familiarity with contemporary issues of sustainable development in the context of achieving the Sustainable Development Goals (SDGs), along with a deeper understanding of their significance. Understanding the concept of sustainable development, its objectives, and tasks at the international, regional, and national levels. Comprehending the causes of global problems, the essence of the SDGs, and sustainable development indicators. Understanding the roles and functions of international and national organizations and institutions, as well as other entities, in achieving the SDGs.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ADMINL3_U01] drawing upon his/her own knowledge as well as other sources of information — including the ability to use modern technologies and professional methods of acquiring and analysing information — is capable of identifying, analysing, and resolving problems, as well as interpreting phenomena relating to the organization and functioning of public administration, administrative activity, and selected areas of social and economic life.		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
[ADMINL3_K01] being aware of the role of knowledge in solving problems related to the organization and functioning of administration, as well as the application of law in selected domains of social and economic life, they are prepared to critically assess their own knowledge and the content they receive, and also recognize the need to rely on expert knowledge—including doctrinal views and case law—when encountering difficulties in independently resolving a problem.		[SK1] oral statement/conversation/discussion
[ADMINL3_W05] is familiar with and understands the current dilemmas concerning the functioning of public administration and activities undertaken within the sphere of the state and administration in relation to substantive, procedural, and constitutional law institutions. Moreover, he/she identifies the fundamental phenomena occurring within the market economy and economics, including knowledge and understanding of the basic principles governing the establishment and development of various forms of entrepreneurship.		[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task

Subject contents

1. Origins of sustainable development
2. Concept and scope of sustainable development
3. Functions of sustainable development
4. Structure of the 2030 Agenda from global security to climate change adaptation: *Transforming Our World: the 2030 Agenda for Sustainable Development*
5. The 5P principle (People, Planet, Prosperity, Peace, Partnership)
6. Goals and instruments of sustainable development
7. Sustainable development indicators
8. Organizations working towards sustainable development
9. The process of implementing the 2030 Agenda
10. The International Maritime Organization approach to implementing the 2030 Agenda
11. The UNESCO approach to implementing the 2030 Agenda
12. The European Union approach to implementing the 2030 Agenda
13. Raising public awareness regarding the implementation of the 2030 Agenda
14. Building socio-institutional partnerships for the implementation of the 2030 Agenda
15. Cooperation of public administration in implementing the 2030 Agenda

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	100.0%

Recommended reading	Basic literature	Literatura 1. Bandola-Gill J., Tichenor S.G.M., Governing the Sustainable Development Goals Quantifcation in Global Public Policy, Cham 2022 https://library.oapen.org/bitstream/handle/20.500.12657/57299/978-3-031-03938-6.pdf?sequence=1%26isAllowed=y 2. Bukowski Z., Zrównoważony rozwój w systemie prawa, Toruń 2009 3. Pyć, D. Prawo zrównoważonego rozwoju, Gdańsk 2006, https://www.researchgate.net/publication/365471178_Prawo_zrownowazonego_rozwoju_Sustainable_Developme 4. Pyć D., Filozofia prawa zrównoważonego rozwoju [w:] J. Zajadło (red.) Filozofia dogmatyk prawniczych, Gdańskie Studia Prawnicze, 2007, t. XVIII 5. Pyć D., Zrównoważony rozwój jako cel współpracy na rzecz rozwoju w Unii Europejskiej, [w:] W. Adamczak (red.) Księga Jubileuszowa Profesora Zdzisława Brodeckiego, Gdańsk 2011, Gdańskie Studia Prawnicze, t. XXV 6. Report of the World Commission on Environment and Development: Our Common Future, 1987, www.un-documents.net/our-commonfuture.pdf 7. Przekształcamy nasz świat: Agenda na rzecz zrównoważonego rozwoju 2030, https://unic.un.org.pl/files/164/Agenda%202030_pl_2016_ostateczna.pdf 8. The Sustainable Development Goals Report, UN 2022, https://unstats.un.org/sdgs/report/2022/The-Sustainable-Development-Goals-Report- 2022.pdf 9. Measuring and Monitoring progress towards the Sustainable Development Goals, UNECE, Geneva 2020 https://unece.org/sites/default/files/2021- 04/2012761_E_web.pdf 10. A territorial approach for the implementation of the SDGs in the EU The role of the European Committee of the Regions 2019, https://cor.europa.eu/en/engage/studies/Documents/SDGS.pdf
	Supplementary literature	https://cor.europa.eu/en/engage/studies/Documents/SDGS.pdf Uzupełniająca lista lektur 1. Sustainable development goals and human rights. An indivisible bond, AIV 2019, https://www.asser.nl/media/5625/advisoryreport-110.pdf 2. Opinia Europejskiego Komitetu Ekonomiczno-Społecznego Aby nikt nie pozostał w tyle realizacja programu działań na rzecz zrównoważonego rozwoju do roku 2030 C 47/30, 11.2.2020
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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