

Subject card

Subject name and code	Internship 1, PG_00202467						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				3.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	Getting acquainted with the specifics of the institution where the practice is carried out; in particular, learning about the tasks of caring and education, the way of functioning, organization in pedagogical processes and maintained documentation; observing the functioning of the student and teacher in the institution; cooperating with the practice supervisor in taking action and conducting caring and educational activities; analyzing and interpreting the observed situations and pedagogical events, along with keeping practice documentation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.3.K.1] Is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge	The student has the competence to interact effectively with the professional practice supervisor and teachers to expand his/her knowledge	[SK7] entries and opinions in the internship diary
	[B.3.W.1] knows and understands the specifics of the kindergarten, school or educational institution where the internship is carried out, in particular: care and educational tasks, work organization, scope of tasks of employees, participants of pedagogical processes and the type of documentation kept and the program of implementing career counseling taking into account the content resulting from the provisions on career counseling	Student knows and understands the specifics of kindergarten, school or institution of the educational system in which the practice is carried out, in particular: care and educational tasks, organization of work, scopes of tasks of employees, participants of pedagogical processes and the type of documentation kept and the program of implementation of professional counseling, taking into account the content arising from the provisions on professional counseling.	[SW3] text preparation/written work
	[B.3.W.2] knows and understands the principles of ensuring the safety of children in kindergarten and students in school or other educational institutions and beyond them	The student knows and understands the principles of ensuring the safety of children in the kindergarten and students in and outside the school or institution of the educational system	[SW3] text preparation/written work
	[B.3.U.2] Is able to analyze and interpret observed or experienced pedagogical situations and events	The student is able to analyze and interpret observed or experienced pedagogical situations and events	[SU7] entries and opinions in the internship diary
[B.3.U.1] Is able to observe the functioning of a child, student and teacher in the life of a preschool, school or educational institution	The student is able to observe the functioning of the child, student and teacher in the life of a kindergarten, school or educational system institution	[SU7] entries and opinions in the internship diary	
Subject contents	<p>The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher / therapist,and:- have the opportunity to confront the theoretical knowledge gained during the studies with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas,The practice is also intended to shape attitudes and personal qualities necessary in a special educator.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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