

Subject card

Subject name and code	Alternative and augmentative communication, PG_00202493						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2029/2030		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	8	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Doroszuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.11.U.2] Is able to analyze medical aspects of education and rehabilitation of people with intellectual disabilities; determine the etiology of intellectual disability; present clinical images of disease entities, including genetic and chromosomal ones, associated with intellectual disability; analyze and use contemporary theories of medical intervention and rehabilitation; determine medical aspects of multiple disabilities	The student develops and describes strategies for activities that support the causal activities of users of alternative and assistive communication methods	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[E.11.K.2] Is ready to use the acquired knowledge to analyze pedagogical events	Is ready to organize and provide support for children with communication difficulties, their families and the non-family environment	[SK5] implementation of a problem task
	[E.11.W.2] has in-depth knowledge and understanding of the medical aspects of education and rehabilitation of people with intellectual disabilities; the etiology of intellectual disability; clinical images of disease entities, including genetic and chromosomal ones, associated with intellectual disability; contemporary theories of medical intervention and rehabilitation and medical aspects of multiple disabilities	The student knows and understands in an in-depth way the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with different types of disabilities;	[SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	60.0%
	nie dotyczy	50.0%	40.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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