

Subject card

Subject name and code	Educational methods for children with profound intellectual disability and coupled disability., PG_00202494						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2030/2031		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	9	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	40.0	0.0	0.0	0.0	40
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	40		5.0		30.0	75
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.21.U.3] Is able to analyze the methodology of education and training of students with moderate and significant intellectual disabilities in various types of educational system institutions, at various stages of education; implement the core curriculum of general education for students with moderate or significant intellectual disabilities in primary schools and general education for a special school preparing for work; perform a multi-specialist assessment of the level of functioning of the student and develop and modify individual educational and therapeutic programs; analyze and apply specialized methods of developing personal, communication and social competences; organize the school space and the optimal workstation; cooperate with students' families, teachers and specialists	Can analyze the specificity of the methodology of education and training of students with moderate and severe intellectual disabilities in different types of institutions of the educational system, at different stages of education; can implement the core curriculum of general education for students with moderate or severe intellectual disabilities in elementary schools and general education for special school for work; Is able to perform multispecialist evaluation of the level of functioning of the student and develop and modify individual educational and therapeutic programs; is able to analyze and apply specialized methods of developing personal, communicative and social competencies; organize the school space and the optimal workstation; cooperate with students' families, teachers and specialists.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[E.21.K.3] Is ready to independently deepen his/her pedagogical knowledge	He is ready to independently deepen his pedagogical knowledge of working with students with moderate or severe intellectual disabilities.	[SK5] implementation of a problem task [SK6] demonstration of practical skills
	[E.21.W.3] has in-depth knowledge and understanding of the methodology of upbringing and educating students with moderate and severe intellectual disabilities in various types of institutions of the education system, at various stages of education; the core curriculum of general education for students with moderate or significant intellectual disabilities in primary schools and general education for a special school preparing for work; multi-specialist assessment of the level of functioning of a student and development and modification of an individual educational and therapeutic program; specialized methods of developing personal, communication and social competences; principles of organizing the school space and the optimal workstation; the role of cooperation with family, teachers and specialists;	Knows and understands the methodology of upbringing and education of students with moderate and severe intellectual disabilities in different types of institutions of the educational system, at different stages of education ;Knows and understands the core curriculum of general education for students with moderate or severe intellectual disabilities in elementary schools and general education for special school for work; knows the specifics of multi-specialist assessment of the level of functioning of the student and knows the specifics of developing and modifying an individual educational and therapeutic program; knows specialized methods of developing personal, communicative and social competencies in students with moderate and severe intellectual disabilities; knows the principles of organizing the school space and the optimal workstation; the role of cooperation with the family, teachers and specialists.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	70.0%
	nie dotyczy	51.0%	30.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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