

**Subject card**

|   |  |   |                                     |            |   |         |     |
|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | Disability Studies, PG_00202501  |   |                                     |            |   |         |     |
| Field of study                              | Special Pedagogy   |   |                                     |            |   |         |     |
| Date of commencement of studies             | October 2026   | Academic year of realisation of subject   |                                     |            | 2027/2028   |         |     |
| Education level                             | uniform Master's studies   | Subject group   |                                     |            | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study              |         |     |
| Mode of study                               | full-time studies  | Mode of delivery  |                                     |            | at the university   |         |     |
| Year of study                               | 2  | Language of instruction   |                                     |            | Polish  |         |     |
| Semester of study                           | 3  | ECTS credits  |                                     |            | 2.0   |         |     |
| Learning profile                            | academic   | Assessment form   |                                     |            | credit  |         |     |
| Conducting unit                             | Faculty of Social Sciences -> Rector   |   |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | dr hab. Jolanta Rzeźnicka-Krupa   |                                     |            |   |         |     |
|   | Teachers   |   |                                     |            |   |         |     |
| Lesson types                                | Lesson type  | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 0.0   | 30.0                                | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0   |   |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours | Self-study | SUM   |         |     |
|   | Number of study hours  | 30  | 5.0                                 | 15.0       | 50  |         |     |
| Subject objectives                          | Presenting the basic assumptions and research field within the discipline "Disability Studies" and contemporary theoretical approaches to the phenomenon of disability and their social implications for the functioning of persons with disabilities. To present the social and cultural mechanisms of oppression and exclusion, to show the possibilities of taking actions leading to empowerment of persons with disabilities and to identify emancipatory spaces and practices. |   |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   |                                     |            | Method of verification  |         |     |
|   | [C.1.U.1] is able to observe and interpret social phenomena; analyses is connections with various areas of pedagogical activity  | [15610] [C.1.U.1] is able to observe and interpret disabilities in depth in the context of various social phenomena; analyses their connections with various areas of pedagogical activity                                |                                     |            | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task |         |     |
|   | [C.1.W.8] knows and understands theories regarding the cultural determinants of educational processes of people with disabilities  | [15483] [C.1.W.8] has in-depth knowledge and understanding of theories concerning the social and cultural determinants of disability and the functioning of people with disabilities, including in the field of education |                                     |            | [SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task   |         |     |
| Subject contents                            | Nie dotyczy  |   |                                     |            |   |         |     |
| Prerequisites and co-requisites             | Nie dotyczy  |   |                                     |            |   |         |     |
| Assessment methods and criteria             | Subject passing criteria   | Passing threshold   |                                     |            | Percentage of the final grade   |         |     |
|   |  | 50.0%   |                                     |            | 100.0%  |         |     |
| Recommended reading                         | Basic literature   | Nie dotyczy   |                                     |            |   |         |     |
|   | Supplementary literature   | Nie dotyczy   |                                     |            |   |         |     |

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|  | eResources addresses |  |
| Example issues/<br>example questions/<br>tasks being completed | Nie dotyczy          |  |
| Work placement   | Not applicable       |  |

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