

Subject card

Subject name and code		Special didactics, PG_00202502						
Field of study		Special Pedagogy						
Date of commencement of studies		October 2026	Academic year of realisation of subject			2027/2028		
Education level		uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study		full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish		
Semester of study		4	ECTS credits			4.0		
Learning profile		academic	Assessment form			credit		
Conducting unit		Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)		Subject supervisor		dr Agnieszka Skotnicka				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	10.0		60.0		100
Subject objectives		"Nie dotyczy"						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[C.5.K.3] is ready for self-improvement	self-improvement.			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
		[C.5.U.3] Is able to work in a team, playing different roles, undertake and assign tasks, plan and implement complex pedagogical activities	Collaborate in a team, assuming various roles, assigning and defining tasks, and planning and implementing complex pedagogical actions.			[SU1] oral statement/conversation/discussion [SU3] text preparation/written work		
		[C.5.W.3] Knows and understands the organization of the education process for children and students with special educational needs: principles, methods, the education process in the aspect of difficulties related to the special educational needs of children and students with various developmental disorders, principles of evaluation and effectiveness of educational activities undertaken	The organization of the educational process for children and students with special educational needs: principles, methods, the educational process in relation to challenges associated with the special educational needs of children and students with various developmental disorders, principles of evaluation, and the effectiveness of undertaken educational actions.			[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task		
Subject contents		"Nie dotyczy"						

Prerequisites and co-requisites	"Nie dotyczy"		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	"Nie dotyczy"	80.0%	100.0%
Recommended reading	Basic literature	"Nie dotyczy"	
	Supplementary literature	"Nie dotyczy"	
	eResources addresses		
Example issues/ example questions/ tasks being completed	"Nie dotyczy"		
Work placement	Not applicable		

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