

Subject card

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|--|---|--|--------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Concepts and organization of inclusive education, PG_00202504 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Joanna Doroszuk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 40.0 | 75 |
| Subject objectives | nie dotyczy | | | | | | |

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|--|---|--|---|
| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [D.5.K.1] Is ready to get involved in school and class life | Can design and implement activities that enable and support the implementation of inclusive education in educational institutions. | [SK8] observation of student's independent or team work |
| | [D.5.K.2] Is ready to take action for the benefit of a preschool, school or educational institution | Can design and implement activities that enable and support the implementation of inclusive education in educational institutions. | [SK1] oral statement/conversation/discussion |
| | [D.5.U.2] Can communicate in situation of conflict | Can apply pro-inclusionary communication styles in designed educational activities. | [SU1] oral statement/conversation/discussion |
| | [D.5.U.3] Is able to cooperate with teachers, specialists, support staff, parents or guardians of children and students, and with the local community | Able to interact in a group jointly implementing activities to support a variety of needs. | [SU2] presentation/project/paper/report |
| | [D.5.U.5] Is able to take care of the image of the preschool, school or educational institution in the local community | Can design and implement activities that enable and support the implementation of inclusive education in educational institutions. | [SU5] implementation of a problem task |
| | [D.5.W.4] Knows and understands the concepts of non-verbal communication, communication styles of children, students and teachers, and supportive and alternative communication | Knows and understands pro-inclusion communication styles in educational institutions | [SW1] oral statement/conversation/discussion |
| | [D.5.W.3] Knows and understands the principles of active listening and sending messages | Knows and understands the principles of active pro-social and equal communication. | [SW1] oral statement/conversation/discussion |
| [D.5.W.2] Knows and understands the issue of barriers in communication | Knows and understands the issue of barriers in communication | [SW1] oral statement/conversation/discussion | |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 20.0% |
| | | 51.0% | 80.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | nie dotyczy | | |
| Work placement | Not applicable | | |

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