

Subject card

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|--|---|--|---------------------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Specialization laboratory III, PG_00203408 | | | | | | |
| Field of study | Medical Biology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Specialty subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 13.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Department of Medical Biology and Genetics -> Faculty of Biology -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Anna Herman-Antosiewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 150.0 | 0.0 | 0.0 | 150 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 150 | | 50.0 | | 125.0 | 325 |
| Subject objectives | Acquiring the ability to use research techniques in scientific work; planning and conducting experiments in the laboratory or collecting materials in the field, recording and interpreting data; describing the goals and assumptions of the research project, analyzing the results of the conducted experiments and their discussions. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [BIOLMEDMU2_W06] knows ethical and legal considerations related to scientific, teaching and implementation activities | Knows the basic ethical and legal conditions related to scientific, teaching and implementation activities | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report |
| | [BIOLMEDMU2_W05] knows knows in-depth understanding the principles of practice based on scientific arguments | Knows the principles of practice based on scientific arguments | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report |
| | [BIOLMEDMU2_W04] knows in-depth understanding the principles of planning research based on the achievements of biological and medical sciences, the principles of operation of equipment and apparatus used in medical biology research, and the principle of interpreting biological phenomena and processes based on empirical data in research work and practical activities | Knows the principles of research planning based on the achievements of biological and medical sciences, the principles of operation of equipment and apparatus used in medical biology research and the principle of interpreting phenomena and processes of biological sciences based on empirical data in research and practical activities | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report |
| | [BIOLMEDMU2_U08] can independently plan and implement his own lifelong learning and guide others in doing so | Can independently plan and implement his lifelong learning and guide others in this area | [SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work |
| | [BIOLMEDMU2_K02] is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert advice when having difficulty solving a problem on his own | Recognizes the importance of knowledge in solving cognitive and practical problems and seeks the opinion of experts in case of difficulties in solving the problem independently | [SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work |
| | [BIOLMEDMU2_U06] knows and applies English-language specialized vocabulary of biological and medical sciences in daily professional/scientific activities | Knows and uses English-language specialist vocabulary in the field of biological and medical sciences in everyday professional/scientific activities | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work |
| | [BIOLMEDMU2_U07] is able to show initiative and lead teamwork and cooperate in the planning and implementation of research tasks | Can show initiative and cooperate in planning and implementing research tasks in a team | [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [BIOLMEDMU2_U02] is able to plan and conduct experiments and measurements based on advanced research techniques and tools, is able to interpret the obtained results and draw conclusions | Can plan and carry out experiments and measurements based on advanced techniques and research tools, can interpret the obtained results and draw conclusions | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [BIOLMEDMU2_U03] is able to formulate and solve problems on the basis of the known laws and methods, including - using computer tools and statistical methods | Is able to formulate and solve problems based on known laws and methods, including using IT tools and statistical methods | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [BIOLMEDMU2_U04] is able to identify errors and omissions in practice | Can identify errors and omissions in practice | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work |
| | [BIOLMEDMU2_K04] takes care of his own safety, the safety of his surroundings and co-workers of certain tasks | Cares about his/her own, surroundings and coworkers' safety | [SK8] observation of student's independent or team work |
| Subject contents | The content is related to the master's thesis topic and is individually selected. It addresses the issues and methodology of research conducted at the department | | |
| Prerequisites and co-requisites | | | |

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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | The basis for grading is the completion of a final project: conducting research and properly processing the results (in the form of a report). Laboratory work (the student's systematic approach and commitment to the research) is also assessed. | 51.0% | 100.0% |
| Recommended reading | Basic literature | The literature is selected individually depending on the topic of the work and takes into account the scientific achievements of the supervisor and the team with which the student cooperates. | |
| | Supplementary literature | Additional literature is independently searched by the student in literature databases (including PubMed, BIOSIS, Science Direct, Scirrus). | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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