

Subject card

Subject name and code	Human functional anatomy, PG_00203416						
Field of study	Medical Biology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Irena Majkutewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		39.0	75
Subject objectives	Getting to know the subject, the outline of the history and methods used in anatomy. Getting to know the structure of the human body and the anatomical basis of the functioning of individual systems. The use of Polish and Latin anatomical nomenclature. Understanding the influence of phylogeny on the anatomical structure of the human body.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMEDL3_W16] has an advanced knowledge of the experimental methods and the most important techniques of biological sciences that can be applied to medical biology and diagnostics	- lists the most important techniques of biological sciences that can be used in Medical Biology and Diagnostics (BM_W16)	[SW4] test/exam - oral or written
	[BIOLMEDL3_W03] has an advanced knowledge and understanding of the structure of the animal or human organism, the processes and functional relationships at the cellular, tissue, organ and organismal levels, and explains their relationship to behavior and adaptation of the organism to changing environmental conditions	The student presents the structure of the human body, functional relationships at the organ and organismal level and indicates the features of the structure of organs adapting them to changing environmental conditions (BM_W03)	[SW4] test/exam - oral or written
	[BIOLMEDL3_W07] has advanced knowledge of medical biology and is familiar with the health sciences terminology	- knows the terminology of health sciences in the field of anatomy (BM_W07)	[SW4] test/exam - oral or written
	[BIOLMEDL3_U01] uses basic apparatus and research tools and, maintaining the correct sequence of operations, performs simple physical, biological or chemical observations and measurements in laboratory work in the biological or medical sciences	- performs simple observations and physical measurements in the field of biological or medical sciences in the field of human anatomy (BM_U01)	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[BIOLMEDL3_U06] reads with understanding scientific texts in Polish and simple texts in English in the field of medical biology; independently searches and uses available sources of information, including electronic sources	- reads and understands scientific texts in Polish and learns anatomical Latin terminology (BM_U06)	[SU4] test/exam - oral or written
	[BIOLMEDL3_K07] Is responsible for the equipment/materials entrusted to him and his own work and respects the work of others	- is responsible for the entrusted anatomical specimens and models and respects the one's own work and that of others (BM_K07)	[SK8] observation of student's independent or team work
[BIOLMEDL3_K08] is ready to consciously apply the principles of bioethics	- consciously applies the principles of bioethics (BM_K08)	[SK8] observation of student's independent or team work	
Subject contents	An outline of the history and methodology of anatomy. Anatomy of the main functional systems of humans. Structural and functional organization of the musculoskeletal system, cardiovascular, nervous, respiratory, digestive, excretory, reproductive and endocrine systems. Phylogenetic processes that influenced the development of features of human anatomy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	<p>Netter F.H. 2006. Atlas anatomii człowieka (Eds Jędrzejewski K.S, Woźniak W.), Urban & Partner, Wrocław.</p> <p>Lewandowska D., Orzeł-Gryglewska J., Jurkowlaniec E. 2019. Fizjologia zwierząt i człowieka, Wydawnictwo Uniwersytetu Gdańskiego, Rozdziały 9.1, 11.1-11.3, 12; dodatek 1 i 3</p> <p>Gołąb B., Traczyk W. 1997. Anatomia i fizjologia człowieka. Wyd. Ośrodek Doradztwa i Szkolenia, Jaktorów.</p> <p>Sobotta V. 1994. Atlas anatomii człowieka. Wyd. Urban i Partner, Wrocław.</p>	

	Supplementary literature	Narkiewicz O., Moryś J. 2010. Anatomia człowieka, vol I-IV, PZWL, Warszawa. Gołąb B. 1998. Anatomia czynnościowa obwodowego układu nerwowego. Wyd. Czelej, Lublin.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.