University of Gdańsk

Subject card

Subject name and code	Introduction to antropology, PG_00203427						
Field of study	Medical Biology						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	1.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Laboratory of Neurophysiology and Neurochemistry -> Department of Animal and Human Physiology -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Witold Żakowski					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	15		1.0	9.0	25	
Subject objectives	Acquiring knowledge of the basics of anthropology, in particular physical (biological) anthropology.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[BIOLMEDL3_K01] is aware of the importance of lifelong learning and keeping up to date with developments in medical biology and related disciplines, and applies this knowledge to the planning and design of professional activities	understands the need for lifelong learning and updating knowledge of biological anthropology and its importance for health	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[BIOLMEDL3_W02] has an advanced knowledge and understanding of the structure of the animal or human body, processes and functional relationships at the cellular, tissue, organ and organismal levels, as well as physiological and biochemical processes at an advanced level, and the mechanisms of the pathophysiology of diseases, and explains their relationship with behaviour and the organism's	knows the structure of the human body and explains its relationship with the behavior and adaptation to changing environmental conditions	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[BIOLMEDL3_W03] has an advanced knowledge and understanding of the characteristics, systematics and evolution of selected groups of organisms, taking into account their molecular basis, and describes the fundamental concepts and mechanisms of evolution; furthermore, the student describes, explains and compares, at an advanced level, the systemic regulatory mechanisms in animal and human organisms (including from an ontogenetic and phylogenetic perspective) and understands the neurobiological and genetic basis of disorders	presents the characteristics, systematics and evolution of primates, with particular emphasis on hominins, and describes the basic mechanisms of evolution	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[BIOLMEDL3_U10] learns independently and in a focused manner, and is able to set priorities and organise the work of a small team, as well as work effectively within a team	learns independently in the field of human sciences, its origins and development	[SU5] implementation of a problem task [SU8] observation of student's independent or team work

Subject contents

Evolutionary processes and the formation of species. Phylogenetic development of the human. Characteristics of primates. Biological transformations of the human body. Characteristics of hominins. Theories of anthropogenesis. Diversity of the modern human population. Human impact on the environment.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Work in classes	51.0%	20.0%
Test	51.0%	80.0%

Recommended reading

Basic literature	1. Jurmain, Kilgore, Trevathan, Ciochon, Bartelink, 2018. Introduction to physical anthropology. Cengage Learning. 2. Lieberman, 2014. The Story Of The Human Body. Penguin Press. 3. Lewin, 2004. Human Evolution: An Illustrated Introduction. Elsevier, Urban and Partner.
Supplementary literature	1. Lewin, 2002. Wprowadzenie do ewolucji człowieka. Prószyński i S-ka. 2. Diamond, 2019. Trzeci szympans. Copernicus Center Press. 3. Harari, 2018. Sapiens. Od zwierząt do bogów. Wydawnictwo Literackie.
eResources addresses	

Example issues/ example questions/ tasks being completed	What does it mean to be human? What distinguishes us, modern humans, from other animals (primates)? Where do we come from and who were our ancestors? How have we managed to adapt to so many different living environments?
Work placement	Not applicable

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