

Subject card

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|--|--|--|---------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Practice, PG_00151308 | | | | | | |
| Field of study | History of Art | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 6 | ECTS credits | | | 5.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Marta Wróblewska | | | | |
| | Teachers | | dr Marta Wróblewska | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 160.0 | 0.0 | 0.0 | 0.0 | 160 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 160 | | 0.0 | | 0.0 | 160 |
| Subject objectives | As part of their professional internship, students undergo the most comprehensive training possible in the field of functioning of selected institutions related to art and culture, enabling them to gain professional experience through real work in selected departments or on selected projects. They learn about the structure of these institutions' activities, from familiarising themselves with the administrative system, to the process and dynamics of conceptual and expert work carried out by specialist staff. The practical experience gained during the internship is intended to introduce students to the professional environment in the broadly understood world of art and culture. Students learn about the methods and tools used in the culture and arts sector. They gain in-depth knowledge of task performance methodologies, standards, procedures and good practices used in work organisation. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [HISTSZL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own | After completing a professional internship at an institution related to culture/arts, students are able to critically assess their knowledge and are motivated to expand it, also by seeking expert advice when they encounter difficulties in solving problems on their own. | [SK7] entries and opinions in the internship diary |
| | [HISTSZL3_W08] Knows and understands the basic economic, legal, ethical and other considerations of various professional activities, including the basic concepts and principles of industrial property protection and copyright law | As a result of the experience gained during professional internships in institutions related to culture/arts, students know and understand the basic economic, legal, ethical and other conditions of professional activity in the field of culture and arts, including basic concepts and principles in the field of industrial property protection and copyright law. | [SW1] oral statement/conversation/discussion |
| | [HISTSZL3_U05] Is able to retrieve information (using bibliographies, archival aids, databases, various resources available on the Internet, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others | During the internship, students learn how to effectively obtain information (e.g. using bibliographies, archives, databases, and online resources) and critically analyse, classify, categorise, and synthesise it in order to solve problems formulated by themselves or others, especially applied in the field of cultural activity in the broad sense. | [SU7] entries and opinions in the internship diary |
| [HISTSZL3_U11] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner | As a result of the experience gained during professional internships, students are able to effectively plan and organise their work, as well as independently acquire and consolidate knowledge in an orderly and systematic manner. | [SU7] entries and opinions in the internship diary | |
| Subject contents | Internships in institutions related to culture and art are aimed at students interested in working with art collections and their documentation, curating and organising exhibitions, cultural animation, popularisation, promotion and heritage protection. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | pass | 100.0% | 100.0% |
| Recommended reading | Basic literature | not applicable | |
| | Supplementary literature | not applicable | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | <p>The student becomes familiar with the development, documentation and organisation of a range of cultural and artistic events at the receiving institution. They learn the principles of teamwork, the structure of the institution and how it operates, ways of research into the documentation of artistic objects, their provenance, protection, development and digitisation of collections.</p> <p>They learn the principles of electronic collection management systems, the lending and sharing of works of art, safety rules, the development of records for the purposes of art market research, and the acquisition of works for exhibition and comparison purposes.</p> <p>They gain practical knowledge of the management, organisation, animation, education and promotion of cultural events.</p> | | |
| Work placement | Not applicable | | |

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