University of Gdańsk

Subject card

Subject name and code	Master's Seminar, PG_00203688		
Field of study	Logistics and Mobility		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	15.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Leszek Reszka	
	Teachers	dr Leszek Reszka	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	45.0	45
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	45	37.0	293.0	375

Subject objectives	The aim of the Masters seminar is to provide students with knowledge, skills, and methodological competence to independently formulate economic problems and research hypotheses as well as to carry out their verification on the basis of a coherent set of publications and empirical data, as well as to edit the text of the masters thesis in accordance with the instructions of the Faculty of Economics

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LMMU2_U15] can independently expand and improve acquired knowledge and skills in logistics and mobility; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	student is able to independently expand and improve the acquired knowledge and skills in the field of logistics and mobility; he/she is open to new ideas and techniques; he/she is willing to learn using all available methods and to interact with other seminar participants	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LMMU2_U03] can analyse causes and course of logistics and mobility processes and systems, formulate his/her own opinions on the subject, construct research hypotheses, and select and apply methods of their verification	student is able to analyze the causes and course of logistic and mobility processes and systems, formulate own opinions on the subject, construct research hypotheses and select and apply methods of their verification	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LMMU2_W10] knows the terms and principles of protection of industrial property and copyright, and understands the necessity of management of intellectual property resources	student knows the concepts and principles of protection of industrial property and copyright, understands the need to manage intellectual property resources	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LMMU2_W06] has an in-depth knowledge of statistical and econometric methods and tools for description and macro- and microeconomic modelling of logistics and mobility processes and systems	student knows methods and tools of description and macro- and microeconomic modeling of logistics and mobility processes and systems	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LMMU2_W07] has a knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, which require logistics support or provide logistics services, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	student has in-depth knowledge of the principles governing the functioning of business entities and organizations that require logistics support or provide logistics services, as well as of the systems of norms and rules organizing public structures and institutions, both in the national and international spheres	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LMMU2_W04] knows different types of economic and social ties and regularities governing them; has knowledge of ties between enterprises which require logistics support or provide logistics services	student knows different types of economic and social ties and the regulations governing them; he/ she has in-depth knowledge of ties between enterprises that require logistics support or provide logistics services	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LMMU2_U06] can practically apply various forms and range of acquired knowledge in logistics and mobility, supplementing it with an independent critical analysis of its efficiency and usefulness	student is able to apply different forms and scope of acquired knowledge in the field of logistics and mobility, complementing it with an independent critical analysis of its effectiveness and usefulness	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LMMU2_K01] recognises the importance of knowledge in the field of logistics and mobility in the process of identifying and solving work-related problems and of consulting experts when having difficulties in solving them independently	student recognizes the importance of knowledge in the field of logistics and mobility in the process of identifying and solving problems related to the master's thesis and consulting experts	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[LMMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	student is able to appropriately determine priorities and plan and organize tasks related to their implementation, as well as monitor and evaluate progress	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[LMMU2_U10] has an advanced ability to prepare specialist oral presentations on logistics and mobility issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	- student has advanced ability to prepare specialized oral presentations on issues of logistics and mobility, using specialized theoretical approaches, principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LMMU2_U02] can use acquired knowledge to describe and analyse the causes and course of logistics and mobility processes and systems, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	student is able to use the acquired knowledge to describe and analyze the causes and course of logistics and mobility processes and systems, and is able to formulate his/her own opinions and critically select data and methods of analysis on the basis of the achievements of economic and social sciences for the purpose of the prepared master's thesis	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LMMU2_K02] is aware of the level of his/her knowledge in the field of logistics and mobility; understands the need to extend and update this knowledge throughout his/her life	student is aware of the level of his/her knowledge in the field of logistics and mobility; understands the need to expand and update this knowledge lifelong	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[LMMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others	student is able to independently plan and implement lifelong learning	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LMMU2_U09] has an advanced ability to prepare specialist written assignments concerning logistics and mobility issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons	student has advanced ability to prepare specialized written thesis on issues of logistics and mobility, using specialized theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of formulating hypotheses and drawing conclusions on the basis of scientific literature and factual data	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>1) Formulating relevant problems concerning logistics or mobility that could be researched in the master thesis

2) Formulating the aim and the research hypothesis of the thesis

3) Selecting and analysing relevant knowledge sources crucial for explaining the given problem

4) Preparing the description and the diagnosis of the subject of the study as the basis for the verification of hypotheses of the thesis

5) Developing the concept of detailed analysis of all the research aspects

6) Preparing development scenarios, prognosis or strategies regarding the researched problem

7) Text editing (language, intelligibility of the text, bibliography index)

8) Preparing tables, and figures

9) Preparing the bibliography, verifying whether or not copyrights were violated

10) Preparing the summary of the thesis

Familiarising with intellectual property rights

The individual stages of the research process are discussed with the promoter during seminars and duty hours, as well as presented to the seminar group forum.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Progress in the preparation of the thesis: - by the end of the fourth semester - submission of the final version of the thesis to the supervisor</td><td>100.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>- The instructions of preparing Masters diploma theses at the Faculty of Economics of the University of Gdansk</td></tr>
<tr><td>Supplementary literature</td><td>- R. Murray, How to Write A Thesis (3rd ed.), Open University Press, Berkshire, 2011

- P. Creme, M. R. Lea, Writing at University, A Guide for Students , Open University Press, Buckingham, 2008</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>-</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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