

Subject card

Subject name and code	Seminar III - BOGUSZ Mariusz, PG_00198676						
Field of study	Law						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group				
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		15.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Mariusz Bogusz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	25.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		0.0		350.0	375
Subject objectives	The aim of the seminar is to guide the student, under the supervision of the seminar instructor, in the preparation of a diploma thesis that meets the standards of academic research, and to prepare the student for the defense of the diploma thesis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	The student should: demonstrate the ability to carefully and critically observe social phenomena, identifying key elements and patterns; be able to analyse social phenomena in the context of various areas of law and related disciplines, such as sociology, political science, economics, etc.; be capable of interpreting social phenomena, taking into account their complexity and multifaceted nature; understand and analyse the connections between social phenomena and different branches of law as well as other academic disciplines, identifying mutual influences and interdependencies; demonstrate critical thinking skills by evaluating different theories and approaches to the analysis of social phenomena; be able to apply acquired knowledge and skills in practical situations, for example in case analysis, social research, or interdisciplinary projects.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	The student should: be able to combine theoretical knowledge of law with related academic disciplines such as economics, sociology, political science, etc.; demonstrate the ability to analyse complex legal problems by identifying key issues and proposing solutions based on an interdisciplinary approach; be capable of interpreting legal provisions in the context of their practical application, taking into account various theoretical and practical aspects; demonstrate critical thinking skills by evaluating different theories and approaches to solving legal problems; be able to apply acquired theoretical knowledge in practical situations, for example in case analysis, drafting legal opinions, or designing legal strategies; be able to communicate effectively with representatives of other academic disciplines, using a shared terminology and problem-solving approaches.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	The student should: possess knowledge and understanding of the structure and functioning of the Polish legal system, including the main branches of law and their interrelations; be able to identify and analyse the interconnections between different branches of law in Poland, for example between civil law and criminal law; be familiar with the fundamental principles and institutions of European Union law and understand how EU law affects the Polish legal system; be aware of the basic principles of international law and its impact on the Polish legal system; be able to analyse and interpret the relationships between Polish law, EU law, and international law, identifying areas of cooperation and potential conflicts; stay up to date with the latest developments in Polish law as well as EU and international law, understanding their significance for legal practice.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	The student should: demonstrate the ability to conduct in-depth analysis of social phenomena, identifying their causes, effects, and interrelationships; be able to integrate knowledge from various disciplines such as sociology, political science, and economics in order to better understand the complexity of social phenomena; be capable of applying the results of social analyses in professional practice, for example in the formulation of public policies, management strategies, or social programmes; demonstrate critical thinking skills by evaluating different theories and approaches to the analysis of social phenomena; be able to communicate the results of their analyses clearly and effectively, both in written and oral form, adapting the message to different audiences; be aware of the ethical aspects of analysing social phenomena and use their knowledge in a socially responsible manner.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	The student should: demonstrate the ability to prepare various written works such as reports, analyses, and essays in both Polish and foreign languages, while maintaining appropriate linguistic and stylistic standards; write in a precise and clear manner, adapting style and language to the recipient and purpose of the document; be able to use appropriate professional terminology related to their field of work; be able to logically organise text, producing coherent and well-structured documents; demonstrate critical analysis and argumentation skills, supporting their claims with relevant evidence and examples; be capable of independently editing and proofreading their written work, ensuring both linguistic and substantive accuracy.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	The student should: demonstrate readiness to undertake new and challenging professional tasks, both individually and as part of a team; show perseverance and determination in completing tasks, regardless of difficulties encountered; be able to cooperate effectively in a team, sharing knowledge and skills and supporting other team members; be capable of making independent decisions and carrying out tasks, demonstrating initiative and responsibility; be flexible and ready to adapt to changing working conditions, responding quickly to new challenges; adhere to professional ethics, acting in a responsible manner and in accordance with legal and social norms.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	The student should: possess knowledge and understanding of various types of legal relationships, such as civil-law, administrative-law, and criminal-law relationships, etc.; be aware of the principles and rules governing such relationships, including fundamental legal principles such as the principles of equality, justice, and proportionality, etc.; be able to analyse and interpret legal relationships by identifying their key elements and the relations between them; be capable of applying their knowledge of legal relationships in practical situations, for example in drafting contracts, analysing legal cases, or providing legal advice; remain up to date with the latest developments in legislation and case law affecting legal relationships; understand how legal relationships are connected with other disciplines, such as economics, sociology, and political science, and how these interconnections influence legal practice.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	The student should: be able to regularly assess their own progress and identify areas requiring further development; be capable of creating and implementing personal and professional development plans, taking into account the need for continuous learning; demonstrate the ability to make use of various sources of knowledge, such as specialist literature, online courses, conferences, etc.; be flexible and open to change, ready to update their knowledge and skills in response to new challenges and technologies.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	The student should: possess knowledge and understanding of advanced terminology and concepts from various fields of law, such as civil, criminal, administrative, commercial law, etc.; be able to correctly use legal terminology in legal analyses, interpretations, and arguments; understand how legal terminology relates to concepts from other disciplines, such as economics, sociology, political science, etc.; stay up to date with the latest changes in legal terminology and concepts resulting from legislative amendments and case law; be able to critically analyse and evaluate various legal concepts and terms, understanding their context and application in practice.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities	The student should: be able to use advanced legal theories in the analysis and interpretation of legal problems; be capable of developing comprehensive legal strategies, taking into account various theoretical and practical aspects; be able to identify and propose effective solutions to specific legal problems based on a solid theoretical foundation; be capable of anticipating the implementation process of proposed legal solutions and assessing their effects; be able to evaluate the potential consequences of planned legal actions, both short-term and long-term; demonstrate the ability to critically analyse and reflect on proposed solutions, taking into account different scenarios and their implications.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	The student should: possess knowledge and understanding of key concepts and theories in legal sciences; be aware of the place of legal sciences within the system of academic disciplines and their connections with other fields, such as social sciences, economics, and the humanities; be familiar with the main directions in the development of legal sciences and their impact on contemporary legal systems; understand how legal sciences interact with other academic disciplines, such as sociology, political science, and economics, and how these relationships influence the development of law; be able to apply acquired theoretical knowledge in practical situations by analysing and interpreting legal phenomena in the context of their interdisciplinary connections.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	The student should: regularly assess their own progress and identify areas requiring further development; be able to create and implement personal and professional development plans, taking into account the need for continuous learning; demonstrate the ability to use a variety of knowledge sources, such as specialist literature, online courses, conferences, etc.; be flexible and open to change, ready to update their knowledge and skills in response to new challenges and technologies; participate in learning communities by sharing knowledge and experience with others.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

	Course outcome		
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	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	The student should: be able to use efficiently various sources of information, such as specialist literature, databases, online courses, conferences, etc., both in Polish and in foreign languages; be capable of effectively using modern technologies, such as knowledge management tools, data analysis software, e-learning platforms, etc.; demonstrate the ability to independently seek out and acquire new knowledge and to develop their professional skills; be able to critically assess the reliability and quality of sources of information, both traditional and electronic; be capable of the practical application of the acquired knowledge and skills in professional practice.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines	The student should: possess knowledge and understanding of various research methods used in legal sciences and related disciplines, such as sociology, political science, economics, etc.; be able to apply different techniques for obtaining data and information, such as surveys, interviews, document analysis, field research, etc.; demonstrate the ability to analyse collected data using appropriate tools and methods, such as statistics, qualitative analysis, legal analysis, etc.; understand how methods and tools from different academic disciplines may be integrated in order to conduct a comprehensive analysis of legal problems; be capable of the practical application of the acquired methods and tools in academic research and professional practice, for example in the preparation of expert opinions, reports, and legal analyses; be able to critically assess the methods and tools employed by identifying their strengths and weaknesses as well as possibilities for their improvement.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	1. Continuation of workshop exercises, including the development of research work plans and draft research papers in the field of legal studies. 2. The issue of independence in academic legal research (copyright, liability for infringement of third-party copyrights, plagiarism, the ANTI-PLAGIARISM digital platform). 3. Preparation of a diploma thesis by the student under the supervision of the seminar instructor.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	100.0%

Recommended reading	Basic literature	Boć J.: Jak pisać pracę magisterską ?, Wrocław 2009. Dudziak A., A. Żejmo: Redagowanie prac dyplomowych. Wskazówki metodyczne dla studentów, Warszawa 2008. Pułto A.: Prace magisterskie i licencjackie. Wskazówki dla studentów, Warszawa 2006. Zenderowski R.: Praca magisterska. Licencjat, Warszawa 2009. Zenderowski R.: Technika pisania prac magisterskich i licencjackich, Warszawa 2011. Auby J. - B. (red.): Codification of Administrative Procedure, Bruxelles 2014. ReNEUAL. Model kodeksu postępowania administracyjnego Unii Europejskiej, red. wydania polskiego M. Wierzbowski, A. Kraczkowski, Warszawa 2015.
	Supplementary literature	Basic and supplementary reading lists are identical.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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