

Subject card

Subject name and code	Fake news as an instrument of politics, PG_00203925						
Field of study	Diplomacy						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2027/2028	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	3	ECTS credits				3.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Rada Uczelni						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Ćwikliński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	<p>Course Objectives (EN):</p> <p>The aim of the course Fake News as a Political Tool is to provide students with an in-depth understanding of the mechanisms behind the creation, dissemination, and strategic use of disinformation in political, social, and diplomatic contexts. The course explores fake news as a tool of influence, manipulation, and information warfare both domestically and internationally.</p> <p>During the course, students will:</p> <ul style="list-style-type: none"> • learn definitions and typologies of fake news and related forms of disinformation (e.g., misinformation, malinformation); • analyze specific examples of how fake news has been used in national and global politics; • develop skills to identify the sources, motives, and distribution channels of disinformation (social media, bots, manipulated news platforms); • gain knowledge about state institutions, international organizations, and media efforts to combat disinformation; • explore fact-checking and OSINT methods and apply them to current case studies; • develop critical thinking and information credibility assessment skills; • discuss the political, social, and ethical implications of fake news dissemination (including its impact on elections, security, polarization, and public discourse). 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_K05] Is prepared to work in public institutions and national or international organizations, including public administration and other entities operating in the public sphere.	The student is prepared to work in public institutions and international organizations, understanding the threats posed by information manipulation.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[DYPL3_U01] Can interpret and explain the behaviors of individuals and social groups in social and political life in the context of diplomacy.	The student is able to identify and interpret the influence of disinformation on the behavior of individuals and social groups, especially in the political and diplomatic context.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[DYPL3_U07] Can use research methods and techniques to describe and analyse phenomena occurring in the sphere of diplomacy.	The student can apply discourse analysis methods and fact-checking techniques to study disinformation phenomena in the international sphere	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[DYPL3_W13] Has advanced knowledge of democracy, civil society and the essence of public discourse in historical and contemporary diplomacy.		[SW1] oral statement/conversation/discussion
	[DYPL3_W14] Has advanced knowledge of mass media and communication tools and their role in society, also in the context of their use in diplomacy.		[SW1] oral statement/conversation/discussion
	[DYPL3_W03] Has advanced knowledge of the social, political and cultural ties between people, groups and institutions operating in politics and diplomacy.		[SW1] oral statement/conversation/discussion
[DYPL3_U06] Can analyse and propose solutions to typical problems occurring in the field of diplomacy.	The student is prepared to work in public institutions and international organizations, understanding the threats posed by information manipulation.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work	
Subject contents	<ol style="list-style-type: none"> 1. Introduction to the concept of fake news: definitions, typologies, differences between disinformation, misinformation, and malinformation. 2. Mechanisms of fake news production and dissemination social media, bots, clickbait, deepfake. 3. Fake news in domestic and international politics case studies (e.g., elections, information warfare, social crises). 4. The role of states, international organizations, and media in countering disinformation. 5. Fact-checking and OSINT tools for information verification. 6. Fake news and security: threats to democracy, manipulation of public opinion, social polarization. 7. Fake news in the context of hybrid warfare and cybersecurity. 8. The role of media literacy and citizens informational competence. 9. Workshops and analysis of current examples of information manipulation. 10. Group project presentations and seminar discussions. 		
Prerequisites and co-requisites	<p>Basic knowledge of social and political sciences, awareness of current international events, ability to critically analyze information sources.</p> <p>Willingness to work individually and in groups using multimedia and press materials.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in classes and final assignment	60.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Wardle C., Derakhshan H., Information Disorder: Toward an interdisciplinary framework, Council of Europe, 2017. 2. McIntyre L., Post-Truth, MIT Press, 2018. 3. Lewandowsky S., Ecker U.K.H., Cook J., The Debunking Handbook 2020. 4. Kłosiński M., Post-Truth Society in the Era of Populism, Warsaw 2020. 	

	Supplementary literature	<ul style="list-style-type: none"> • Reports from EU DisinfoLab • Analyses by NASK and GovTech Poland on disinformation • OSINT publications (e.g. Bellingcat) • Selected reports from the European Commission on disinformation combating
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • Explain the difference between disinformation and misinformation. • What techniques are used in fake news production? • Analyze a case of fake news used in a political campaign. • Present EU actions against disinformation. • Is fact-checking an effective tool against fake news? 	
Work placement	Not applicable	

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