

Subject card

Subject name and code	Challenges for Contemporary Diplomacy, PG_00203936						
Field of study	Diplomacy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	In recent years, diplomacy has undergone accelerated evolution. The range of entities involved in diplomatic activities has expanded, as has the scope of areas and topics addressed by these activities. The aim of the course is to acquaint students with the most significant challenges in the sphere of contemporary diplomacy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_K07] Is ready to independently and critically develop their knowledge and skills.	The student: - determines the priorities for the implementation of a specific task, - articulates the need for proper identification and resolution of problems in professional work.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[DYPL3_W16] Has knowledge of the mechanisms of contemporary diplomacy in the European Union and worldwide.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[DYPL3_W03] Has advanced knowledge of the social, political and cultural ties between people, groups and institutions operating in politics and diplomacy.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_W15] Has advanced knowledge of the diversity of political systems and of the geopolitical conditions and interests of international actors that determine political relations and diplomatic practice in the regional and global dimension.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_W04] Has advanced knowledge of the role of humans as entities shaping and constructing social structures and institutions operating in politics and diplomacy.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_U04] Can forecast processes and phenomena, including identifying potential risks, using various research methods and techniques.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[DYPL3_U03] Can analyse and describe the origins and course of social, political, legal, economic, cultural, and ethical phenomena and processes in the context of diplomacy.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work

Subject contents	<p>Diplomacy and factors of its change</p> <p>Factors in the evolution of contemporary diplomacy</p> <p>Evolution of organizational structures in diplomacy</p> <p>Public diplomacy as a tool of soft power</p> <p>Diplomacy of transnational actors</p> <p>Diplomacy of sub-state actors</p> <p>Diaspora diplomacy</p> <p>The role of media in public diplomacy</p> <p>Cultural diplomacy</p> <p>Security diplomacy</p> <p>Economic diplomacy / Trade diplomacy</p> <p>Sports diplomacy</p> <p>Humanitarian diplomacy</p>									
Prerequisites and co-requisites	<p>A. Formal requirements</p> <p>None</p> <p>B. Prerequisites</p> <p>None</p>									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1442 794 1469">Subject passing criteria</th> <th data-bbox="799 1442 1137 1469">Passing threshold</th> <th data-bbox="1142 1442 1469 1469">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1476 794 1503">attendance</td> <td data-bbox="799 1476 1137 1503">70.0%</td> <td data-bbox="1142 1476 1469 1503">20.0%</td> </tr> <tr> <td data-bbox="456 1509 794 1536">written exam</td> <td data-bbox="799 1509 1137 1536">51.0%</td> <td data-bbox="1142 1509 1469 1536">80.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	attendance	70.0%	20.0%	written exam	51.0%	80.0%
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Recommended reading	Basic literature	<p>Surmacz B. (2015), <i>Ewolucja współczesnej dyplomacji. Aktorzy - struktury funkcje</i>, Lublin: Wydawnictwa UMCS.</p> <p>Ociepka B. (2008), <i>Dyplomacja publiczna</i>, Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego.</p> <p>Surmacz B. (2015) (red.), <i>Nowe oblicza dyplomacji</i>, Lublin: Instytut Kulturoznawstwa UMCS.</p> <p>Miedzińska M., A. Kuszykiewicz A. (red.) (2017), <i>Dyplomacja publiczna wobec wyzwań współczesnego świata</i>, Warszawa: Oficyna Wydawnicza Aspra-JR.</p> <p>Raczyński R. (2021), <i>Dyplomacja diaspor perspektywy zaangażowania polskich e-migrantów w świetle wyników projektu E-migracja. Polska diaspora technologiczna, [w:] Inni wśród nas. Migracje Polityka Społeczeństwo</i>, red. P. Baldys, R. Kraiński, A. Łapa, P. Stocki, Akademia Marynarki Wojennej, Gdynia.</p> <p>Raczyński, R. (2018), <i>Polish Diaspora in the US in the Process of Polands Accession to NATO</i>, <i>Politické vedy / Political Sciences</i>, 21 (4): 178-207.</p>
	Supplementary literature	<p>Ociepka B. (2023), <i>Miękka siła i dyplomacja publiczna Polski</i>, Warszawa: Wydawnictwo Naukowe Scholar</p> <p>Cooper A. F., Heine J., Thakur R. C. (2013), <i>The Oxford handbook of modern diplomacy</i>, Oxford University Press, Oxford.</p> <p>Kennedy L. (red.) (2022), <i>Routledge international handbook of diaspora diplomacy</i>, Routledge, New York.</p> <p>Cull N. J. (2019), <i>Public Diplomacy. Foundations for Global Engagement in the Digital Age</i>, Polity Press.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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