

**Subject card**

|  |   |  |                                      |                                     |  |            |     |
|--|---|--|--------------------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Latin America - selected aspects, PG_00203950 |  |                                      |                                     |  |            |     |
| <b>Field of study</b>                              | Diplomacy                                     |  |                                      |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2026                                  | <b>Academic year of realisation of subject</b>           |                                      |                                     | 2028/2029  |            |     |
| <b>Education level</b>                             | Bachelor's studies                            | <b>Subject group</b>                                     |                                      |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies                             | <b>Mode of delivery</b>                                  |                                      |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 3   | <b>Language of instruction</b>                           |                                      |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 5   | <b>ECTS credits</b>                                      |                                      |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic                                      | <b>Assessment form</b>                                   |                                      |                                     | credit   |            |     |
| <b>Conducting unit</b>                             |   |  |                                      |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>                     |  | dr hab. Katarzyna Kamińska-Korolczuk |                                     |  |            |     |
|  | <b>Teachers</b>                               |  |                                      |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>                            | Lecture  | Tutorial                             | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>                  | 0.0  | 15.0                                 | 0.0                                 | 0.0  | 0.0        | 15  |
|  | E-learning hours included: 0.0                |  |                                      |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>                      | Participation in didactic classes included in study plan |                                      | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>                  | 15   |                                      | 2.0                                 |  | 33.0       | 50  |
| <b>Subject objectives</b>                          | .   |  |                                      |                                     |  |            |     |

|  |  |  |   |
|--|--|--|---|
| Learning outcomes  | Course outcome   | Subject outcome  | Method of verification  |
|  | [DYPL3_U06] Can analyse and propose solutions to typical problems occurring in the field of diplomacy.   | .  | [SU2] presentation/project/paper/report   |
|  | [DYPL3_U04] Can forecast processes and phenomena, including identifying potential risks, using various research methods and techniques.  | .  | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|  | [DYPL3_W04] Has advanced knowledge of the role of humans as entities shaping and constructing social structures and institutions operating in politics and diplomacy.  | .  | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|  | [DYPL3_K03] Can collaborate effectively in a team and set priorities for the completion of specific tasks.   | .  | [SK8] observation of student's independent or team work                                 |
|  | [DYPL3_W15] Has advanced knowledge of the diversity of political systems and of the geopolitical conditions and interests of international actors that determine political relations and diplomatic practice in the regional and global dimension. | .  | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|  | [DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.  | .  | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
| [DYPL3_K02] Is prepared to participate in public life and in teams implementing various social, political and civic projects at various levels of participation. | .  | [SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |   |
| Subject contents   | .  |  |   |
| Prerequisites and co-requisites  | .  |  |   |
| Assessment methods and criteria  | Subject passing criteria   | Passing threshold  | Percentage of the final grade   |
|  | .  | 70.0%  | 30.0%   |
|  | .  | 51.0%  | 70.0%   |
| Recommended reading  | Basic literature   | .  |   |
|  | Supplementary literature   | .  |   |
|  | eResources addresses   | .  |   |
| Example issues/<br>example questions/<br>tasks being completed   | .  |  |   |
| Work placement   | Not applicable   |  |   |

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