

**Subject card**

|                                                    |                                                                                                                                                                                                                                                                                             |                                                          |                        |                                     |                                                                                                                                                |            |     |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| <b>Subject name and code</b>                       | Undergraduate seminar 4, PG_00203963                                                                                                                                                                                                                                                        |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Field of study</b>                              | Diplomacy                                                                                                                                                                                                                                                                                   |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Date of commencement of studies</b>             | October 2026                                                                                                                                                                                                                                                                                | <b>Academic year of realisation of subject</b>           |                        |                                     | 2028/2029                                                                                                                                      |            |     |
| <b>Education level</b>                             | Bachelor's studies                                                                                                                                                                                                                                                                          | <b>Subject group</b>                                     |                        |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies                                                                                                                                                                                                                                                                           | <b>Mode of delivery</b>                                  |                        |                                     | at the university                                                                                                                              |            |     |
| <b>Year of study</b>                               | 3                                                                                                                                                                                                                                                                                           | <b>Language of instruction</b>                           |                        |                                     | Polish                                                                                                                                         |            |     |
| <b>Semester of study</b>                           | 6                                                                                                                                                                                                                                                                                           | <b>ECTS credits</b>                                      |                        |                                     | 4.0                                                                                                                                            |            |     |
| <b>Learning profile</b>                            | academic                                                                                                                                                                                                                                                                                    | <b>Assessment form</b>                                   |                        |                                     | credit                                                                                                                                         |            |     |
| <b>Conducting unit</b>                             |                                                                                                                                                                                                                                                                                             |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>                                                                                                                                                                                                                                                                   |                                                          | dr hab. Jarosław Nocoń |                                     |                                                                                                                                                |            |     |
|                                                    | <b>Teachers</b>                                                                                                                                                                                                                                                                             |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>                                                                                                                                                                                                                                                                          | Lecture                                                  | Tutorial               | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                                                                                                                                                                                | 0.0                                                      | 0.0                    | 0.0                                 | 0.0                                                                                                                                            | 30.0       | 30  |
|                                                    | E-learning hours included: 0.0                                                                                                                                                                                                                                                              |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>                                                                                                                                                                                                                                                                    | Participation in didactic classes included in study plan |                        | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                                                                                                                                                                                | 30                                                       |                        | 2.0                                 |                                                                                                                                                | 68.0       | 100 |
| <b>Subject objectives</b>                          | The aim of the seminar is to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and to develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it. |                                                          |                        |                                     |                                                                                                                                                |            |     |

|                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                   |                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Learning outcomes                                                                                                                                                                                                                                             | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                   | Method of verification                       |
|                                                                                                                                                                                                                                                               | [DYPL3_K07] Is ready to independently and critically develop their knowledge and skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The student argues the need for lifelong learning.                                                                                                                                                                                                                                                | [SK1] oral statement/conversation/discussion |
|                                                                                                                                                                                                                                                               | [DYPL3_K04] Is prepared to identify and solve problems in professional work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | The student determines the priorities related to the implementation of the assigned task                                                                                                                                                                                                          | [SK1] oral statement/conversation/discussion |
|                                                                                                                                                                                                                                                               | [DYPL3_U09] Can prepare written works using theoretical knowledge and various sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The student solves research problems arising from the undertaken topic of work.                                                                                                                                                                                                                   | [SU3] text preparation/written work          |
|                                                                                                                                                                                                                                                               | [DYPL3_U04] Can forecast processes and phenomena, including identifying potential risks, using various research methods and techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student properly selects research methods and techniques.                                                                                                                                                                                                                                     | [SU3] text preparation/written work          |
|                                                                                                                                                                                                                                                               | [DYPL3_U10] Can prepare and deliver oral presentations using theoretical knowledge and various sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student argues skillfully, referring to source knowledge.                                                                                                                                                                                                                                     | [SU3] text preparation/written work          |
|                                                                                                                                                                                                                                                               | [DYPL3_U07] Can use research methods and techniques to describe and analyse phenomena occurring in the sphere of diplomacy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student properly selects research methods and techniques.                                                                                                                                                                                                                                     | [SU3] text preparation/written work          |
|                                                                                                                                                                                                                                                               | [DYPL3_K06] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student gives arguments for behaving ethically.                                                                                                                                                                                                                                               | [SK1] oral statement/conversation/discussion |
|                                                                                                                                                                                                                                                               | [DYPL3_K01] Understands the need to acquire knowledge and new skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The student argues the need for lifelong learning.                                                                                                                                                                                                                                                | [SK1] oral statement/conversation/discussion |
| [DYPL3_W06] Has advanced knowledge of the methods, techniques, and research tools in political science, enabling the analysis of actors, relationships, institutional structures, processes, and phenomena occurring at the national and international level. | The student lists the basic principles and techniques of preparing work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | [SW3] text preparation/written work                                                                                                                                                                                                                                                               |                                              |
| Subject contents                                                                                                                                                                                                                                              | <p>Discussion of students' scientific interests and the topics of written works.<br/> Identification of introductory literature to the subject of research chosen by the student.<br/> Learning the rules of building a bibliography and using footnotes in the text.<br/> Learning the rules regarding respecting copyrights.<br/> Learning the rules of using quotations in scientific work.<br/> Description and analysis of the rules regarding graphic elements included in the diploma thesis.<br/> Analysis of hypotheses and research questions.<br/> Discussion of the substantive requirements relating to the "Introduction" and "Conclusion" of scientific works.<br/> Presentation of fragments of works at the seminar and discussion.<br/> Editorial and stylistic correction of the text.<br/> Submission of a preliminary version of the work and discussion.<br/> Conclusions from hypotheses and research questions.<br/> Correction and adjustment of the text of the work.<br/> Presentation of chapters of works during the seminar and discussion.</p> |                                                                                                                                                                                                                                                                                                   |                                              |
| Prerequisites and co-requisites                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                   |                                              |
| Assessment methods and criteria                                                                                                                                                                                                                               | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                                                                                                                                                                                                                                                 | Percentage of the final grade                |
|                                                                                                                                                                                                                                                               | written work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 100.0%                                                                                                                                                                                                                                                                                            | 100.0%                                       |
| Recommended reading                                                                                                                                                                                                                                           | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | A. Chodubski, Wstęp do badań politologicznych, Gdańsk 2013.<br>W. Gierz, Jak pisać pracę licencjacką? Poradnik metodyczny, Gdańsk 1998.<br>J. Boć, Jak pisać pracę magisterską, Kolonia-Wrocław 1998.<br>J. Majchrzak, T. Mendel, Metodyka pisania prac magisterskich i dyplomowych, Poznań 1995. |                                              |
|                                                                                                                                                                                                                                                               | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | J. Maćkiewicz, Jak pisać teksty naukowe, Gdańsk 1996.<br>W. Zaczyński, Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995.                                                                                                                                            |                                              |
|                                                                                                                                                                                                                                                               | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                   |                                              |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                   |                                              |
| Work placement                                                                                                                                                                                                                                                | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                   |                                              |

Document generated electronically. Does not require a seal or signature.