

**Subject card**

<b>Subject name and code</b>	Seminar II - WIŚNIEWSKI Adam, PG_00171185						
<b>Field of study</b>							
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Public International Law -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Adam Wiśniewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	<p>1. Methodology of writing a diploma thesis.</p> <p>2. Preparing students for the diploma exam.</p>						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	ADMINL3_WK10	<p>Course learning outcome (diploma seminar):</p> <p>The student is able to identify and critically discuss selected dilemmas of civilizational development in the context of legal studies as well as political and administrative sciences, and relate them to the subject of their thesis, making use of acquired theoretical knowledge and up-to-date scholarly sources.</p>			<p>[SW1] oral statement/conversation/discussion</p> <p>[SW2] presentation/project/paper/report</p> <p>[SW3] text preparation/written work</p>		

Subject contents	<p>1. A general outline of methods and techniques for completing diploma theses.</p> <p>2. Classes on the most important needs of students in terms of: formulating research problems, developing the topic of a diploma thesis, formulating theses and accepting hypotheses, determining methods, techniques and research tools.</p> <p>4. Preparation of bibliographic material.</p> <p>5. Individual discussions on the selection of the topic of diploma theses.</p> <p>6. Individual discussions on the construction of the diploma theses plan.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 595 794 622">Subject passing criteria</th> <th data-bbox="799 595 1137 622">Passing threshold</th> <th data-bbox="1142 595 1481 622">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 629 794 656">written work</td> <td data-bbox="799 629 1137 656">51.0%</td> <td data-bbox="1142 629 1481 656">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written work	51.0%	100.0%
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written work	51.0%	100.0%							
Recommended reading	Basic literature	A. Pułło., Prace magisterskie i licencjackie Wskazówki dla studentów, Warszawa 2007.							
	Supplementary literature	<p>K. Woźniak, O pisaniu pracy magisterskiej na studiach humanistycznych. Przewodnik praktyczny, Warszawa 1998.</p> <p>M. Węglińska, Jak pisać pracę magisterską?, Kraków 1997.</p>							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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