

Subject card

Subject name and code	Economics, PG_00202509						
Field of study	Economics, International Economic Relations, International Business, Logistics and Mobility						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Paczoski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		95.0	125
Subject objectives	Knowledge and critical analysis of functioning economic systems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LMMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance, management sciences, logistics and mobility	can explain the principles of functioning of economic systems and the relationships between them	[SU1] oral statement/conversation/discussion
	[EKONMU2_U09] has an advanced ability to prepare specialist written assignments concerning economic and social issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons	has the ability to prepare specialized written works on economic systems issues using specialized source materials	[SU3] text preparation/written work
	[IBL3_K02] is ready to critically assess own knowledge in the field of international business, economics and finance and complementary disciplines	is ready to critically evaluate various economic systems	[SK1] oral statement/conversation/discussion
	[MSGMU2_W06] knows and understands the various dilemmas related to globalisation and the formation of contemporary international economic relations	knows and understands the dilemmas related to the operation of economic systems	[SW1] oral statement/conversation/discussion
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	is able to properly analyze the economic processes taking place in the world	[SU1] oral statement/conversation/discussion
	[IBMU2_U07] can prepare oral presentations on economic and social issues, using specialist theoretical approaches with diverse audiences, can prepare and lead a debate	is able to prepare presentations on economic and social topics using specialist knowledge	[SU2] presentation/project/paper/report
	[MSGMU2_W05] has an in-depth knowledge of the world economy, principles of global market functioning and international financial relations as well as the process of their evolution; understands the causes, regularities and consequences of occurring changes	has in-depth knowledge of global economic systems and the rules of operation of the global market	[SW1] oral statement/conversation/discussion
	[MSGL3_U10] can take an active part in a debate, presenting his/her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	can actively participate in a debate, take an appropriate position supported by arguments	[SU1] oral statement/conversation/discussion
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	has the ability to prepare oral presentations on the functioning of economic systems, supported by specialist literature and reliable data	[SU2] presentation/project/paper/report
	[MSGL3_W03] has an advanced and structured knowledge of the world economy and international economic relations; understands the process of their evolution, including its causes and consequences	has advanced and structured knowledge of the economic systems present in the global economy	[SW1] oral statement/conversation/discussion

Subject contents	Critical analysis of economic systems functioning in selected countries: USA, Sweden, Germany, Japan, China, Israel (example of a kibbutz), Spain (example of the Mondragon cooperative), former USSR, former Yugoslavia. Comparisons of economic systems in the following pairs: Australia - New Zealand, Austria - Switzerland, Estonia - Slovenia, Venezuela - Chile, China - India, Mexico - Spain, South Korea - North Korea.		
Prerequisites and co-requisites	Knowledge of the basics of macroeconomics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation of the assessment in terms of content and form	51.0%	100.0%
Recommended reading	Basic literature	Gregory, Paul R., and Robert C. Stuart, <i>Comparing Economic Systems in the Twenty-First Century</i> (8th Edition, 2013) Barry Clark, <i>Political Economy: A Comparative Approach</i> (3rd Edition, 2016) Erik S. Reinert, <i>How Rich Countries Got Rich ... and Why Poor Countries Stay Poor</i> (2007) North, Douglass C, Institutions, Institutional Change and Economic Performance (1990)	
	Supplementary literature	Alec Nove, <i>Political Economy: A Comparative Approach</i> (3rd Edition, 2016) János Kornai, The Socialist System: The Political Economy of Communism (1992)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	USA - the world's largest economy Japan - controlled market economy USSR and communist countries - centrally planned economy		
Work placement	Not applicable		

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