

Subject card

Subject name and code	Managers of the Future , PG_00202518						
Field of study	Economics, International Economic Relations, International Business, Logistics and Mobility						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		95.0	125
Subject objectives	The goal of this course is to explore the leader as a distinct element in the management of the corporation. We explore the skills, traits, and competencies of the leader and how these can be developed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBMU2_W01] has an in-depth knowledge of the discipline of economics and finance; understands the differences between contemporary trends in the theory of international business	Students will practice their English language skills and their ability to use those skills to explain complex economic and management theories.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them	Students will demonstrate a 360-degree view of the economic and social processes occurring in business and how stakeholders influence the outcomes.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[IBL3_U09] is able to work individually and within teams, also of interdisciplinary character; can plan and organize own tasks and the works of teams	Using group projects student will learn to collaborate and work together toward a common goal.	[SU2] presentation/project/paper/ report
	[LMMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance, management sciences, logistics and mobility	In showing their knowledge of a Leader in the News they will show how concepts and ideas are represented in real world situations.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	During class discussions students will demonstrate their knowledge of human ambition and motivation in making economic decisions.	[SW5] implementation of a problem task
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	Students in classwork and discussions will use their knowledge of social sciences and economics to solve problems presented by the professor.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[IBMU2_U06] has language skills in the field of business which comply with the requirements of level B2+ of the Common European Framework of Reference for Languages	Students will practice their English language skills and their ability to use those skills to explain complex economic and management theories.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[EKONL3_W11] knows the general principles for the creation and development of forms of individual entrepreneurship, using knowledge of economics, finance and management sciences	Combining lecture, class discussion, and group work students will demonstrate their knowledge of entrepreneurship.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[IBL3_W08] knows and understands principles of economic decision making by individuals acting within social and business structures	Students will evaluate and understand different decision making scenarios.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories	Students will explore the lexicon of contemporary thought on economics and demonstrate this knowledge.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	Students through their conversations and grup presentations will demonstrate their knowledge of essential elements of the economy and how it is supported by and influences organizations and public institutions.	[SW5] implementation of a problem task

Subject contents	Course contents 1. Leadership Impacts presentation and practical exercise (PowerPoint One) A power point presentation Activity: They will also work together to present about a time when they were impacted by a leaders decision Activity: OCEAN Traits assessment test scoring and discussion A schedule for Leadership in the news will be handed out Activity: I will do the first In the News 1. Leadership Assessment and Reflection (PowerPoint Two) The second power point describes the leadership types. We will review this and talk about the various styles. Activity: Leadership In the News Activity: The students will then take the assessment and discuss (Homework: Read HBR article https://hbr.org/2007/12/what-every-leader-needs-to-know-about-followers and write a one page paper about their experience as a leader and a follower. 1. Leaders and Followers exercise: how to distinguish cats and mice Students will present about their experience as both leaders and followers and we will discuss Activity: Leadership In the News 1. Management Approaches presentation and workshop (PowerPoint) Activity: Management approaches paper (work in class and present next time) 1. Leadership Map exercise (design group work) Present on the leadership types Activity: Take assessment Activity: discuss Activity: Present Management Approaches papers 1. Mission and Culture Statements discussion and group work Power point Activity: Develop a mission statement for your own company (defend this to the group) 1. Organizational Culture and Leadership presentation and exercises Impact of Culture on you
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	8. Emotional Intelligence Assessment - work on mapping the personality of leaders Activity: https://www.literacynet.org/mi/assessment/findyourstrengths.html 9. Socially Responsible Practice Recommendations group work 10. Impact of New Lifestyle and Multiculturalism on Leadership Approaches presentation and discussion Corporate Culture paper (Work in class and present next time) 11. Ineffective Communication group assessment and recommendation 12. Comparing Decision-Making Models presentation and discussion How Good Is Your Decision Making? - from MindTools.com 13. Statement of Leadership individual work and students presentations 14. Groups projects presentations - students work presentations		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance and Participation	51.0%	33.0%
	Leadership in the news presentation	51.0%	33.0%
	Final Group Project	51.0%	34.0%
Recommended reading	Basic literature	Managing and Leading in Business, Soomo Learning	
	Supplementary literature	Provided by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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