University of Gdańsk

Subject card

Subject name and code	Seminar II - DRYWA Anna, PG_00204132		
Field of study	Taxes and Tax Consultancy		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2027/2028
Education level	Bachelor’s studies	Subject group	
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit	Department of Financial Law -> Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Drywa	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	95.0	125

Subject objectives	The aim of Seminar II is to help students structure their undergraduate thesis and draft parts of the text. In particular, Seminar II aims to help students develop the skills required to produce comprehensive written papers, work with a wide range of sources, and prepare for the defence of their thesis.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PiDPL3_UO04] is able to plan and organize individual and team work, as well as cooperate with others in teamwork, in particular those appropriate for the application of public finance law and accounting (including interdisciplinary work, in particular legal and economic)	The student independently resolves a tax issue, which involves planning and organising their work in this area.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[PiDPL3_KK01] understands the complexity of problems occurring in the field of public finance law, finance and accounting and related disciplines and therefore is ready to critically assess the knowledge possessed in this area and the content received. understands the importance of knowledge in solving cognitive and practical problems and - in case of difficulties in solving the problem independently - seeking the opinions of experts dealing with public finance law, finance, accounting and related disciplines (especially scientists, experienced tax advisors, accountants, lawyers dealing with disciplines other than tax law and balance sheet law), and if necessary, also expert specialists in disciplines other than legal and economic sciences	Students independently identify issues relating to tax law and gather and critically analyse relevant sources that will assist in resolving them. Students develop the ability to analyse complex legal issues. They formulate statements that constitute an analysis of issues relating to tax law.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[PiDPL3_UW01] is able to use the acquired theoretical knowledge in the field of public finance law and accounting and related scientific disciplines in order to formulate and solve complex and atypical problems (e.g. validation and interpretative problems related to the application of public finance law, tax analysis problems or balance sheet problems), including performing tasks in conditions not fully predictable by: appropriate selection of sources (including, in particular, legal acts, doctrinal literature and case law) and information from them, assessment, critical analysis and synthesis, selection and application of appropriate methods and tools (including advanced information and communication technologies, e.g. using learned methods of legal interpretation using electronic databases of case law and literature to solve basic problems related to the application of public finance law)	Students apply their accumulated knowledge of tax law to attempt to formulate solutions to unusual and complex tax law problems. In doing so, students make use of relevant legal sources and literature, including those found in electronic databases. Students attempt to critically analyse the sources gathered. Students develop skills in analysing complex problems. They are able to work with extensive source material. They are able to present legal regulations and the views of academic experts in a concise manner.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[PiDPL3_WK06] Knows and understands basic concepts and principles in the field of protection of industrial property and copyright	When preparing their work, students act ethically and respect copyright.	[SW1] oral statement/conversation/discussion
	[PiDPL3_UK02] is able to communicate using specialist legal, financial and tax terminology, as well as participate in a debate on the problems of applying public finance law, finance and accounting - including presenting and evaluating different opinions and positions and discussing them	The student uses specialist terminology correctly in both spoken and written communication. They are able to express their thoughts clearly and effectively when analysing tax issues, and participate in discussions.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work

Subject contents	A. Introductory lecture: 1. What is a bachelors thesis and what are its objectives? 2. Criteria for selecting the subject matter of a bachelors thesis and guidelines for formulating the topic 3. Identifying current issues in tax law 4. Requirements regarding the originality of a bachelors thesis 5. The issue of copyright and ethical considerations in preparing the thesis 6. Principles of collecting and discussing types of research materials 7. Research methodology 6. The nature of a research plan in legal studies 7. Structure of a bachelors thesis B. Individual seminar with the supervisor in the research area chosen by the students.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written work	51.0%	100.0%
Recommended reading	Basic literature	Eco U., Jak napisać pracę dyplomową. Poradnik dla humanistów, Warszawa 2007; Gambarelli G., Lindsay D., Dobre rady dla piszących teksty naukowe, Wrocław 1995; Maćkiewicz J., Jak pisać teksty naukowe?, Gdańsk 1996; Narojczyk K., Dokument elektroniczny i jego opis bibliograficzny w publikacjach humanistycznych, Olsztyn 2005; Łucki Z., Jak przygotować pracę dyplomową lub doktorską, Kraków 1995; Kaczmarek T., Poradnik dla studentów piszących pracę licencjacką lub magisterską, Warszawa 2005; Pułło U., Prace magisterskie i licencjackie. Wskazówki dla studentów, Warszawa 2006; Wójcik K., Piszę pracę magisterską - poradnik dla autorów akademickich prac promocyjnych (licencjackich, magisterskich, doktorskich), Warszawa 2002	
	Supplementary literature	Kolman R., Poradnik dla doktorantów i habilitantów, Bydgoszcz 1996 Kolman R., Zdobywanie wiedzy - poradnik podnoszenia kwalifikacji (magisteria, doktoraty); Mendel T., Metodyka pisania prac doktorskich, Poznań 1995	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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